



# 23- PROSPECTUS 2023-2024 -24

**G A R G I C O L L E G E**  
**U N I V E R S I T Y O F D E L H I**  
NAAC Grade A+

# OUR VISION & MISSION



## VISION

Gargi strives to be the epitome of academic excellence and holistic development for all the stakeholders of its cohesive community. The constant endeavour is to keep upgrading the skill and knowledge base to make impactful changes in society.

## MISSION

Every graduating student, leaves the college premises with the ethos of care and nurturance and a sense of fulfilment. Every individual develops a sense of responsibility towards the larger community to share the idea of a world where inclusivity is the norm and service is the essence of learning.

# FROM THE CHAIRMAN'S DESK



**Dear students,**

Congratulations on choosing Gargi College for your growth, learning, and development. As the Chairman of Gargi College, I am honoured to lead one of the finest women's colleges in our country. Our institution is committed to nurturing young minds and empowering them to become pathfinders and visionaries across diverse disciplines while respecting their unique identities.

At Gargi, we provide an environment that fosters growth and unleashes your full potential. Our holistic approach to education goes beyond academics, equipping you with the skills, knowledge, and values necessary to thrive in today's dynamic world.

We are dedicated to implementing the National Education Policy (NEP) and its principles of inclusivity, innovation, and multidisciplinary learning. To align with the NEP, we have diversified our curriculum, promoting critical thinking, creativity, and problem-solving skills. We have also integrated technology into our teaching and learning processes to ensure you receive a well-rounded education that prepares you for the future.

Mentorship and guidance are key aspects of the Gargi College experience. Our dedicated teaching faculty is committed to supporting you throughout your academic journey, helping you visualize your dreams and providing the resources and guidance needed to turn them into reality. We believe in transforming lives and creating an inclusive and compassionate society.

As you embark on this exciting phase of your life, I encourage you to embrace the diverse experiences Gargi College offers. These experiences will contribute to both your academic growth and personal development, giving you a sense of purpose and meaning. The skills and knowledge you acquire here will empower you to excel academically and make a meaningful impact in the world.

On behalf of the entire Gargi College community, I extend a warm welcome to you. We are thrilled to have you as part of our institution, and we assure you of our unwavering commitment to your growth and success. Remember, Gargi College is not just a college; it is a platform that empowers you to make a positive difference in the world.

Wishing you the very best in all your endeavours!

**Prof. Amit Kumar Singh**  
Chairman, Gargi College

# FROM THE PRINCIPAL'S DESK – The Vibrant Gargi Community!



Our college has been named after Gargi Vachaknavi, a sagacious and enlightened philosopher of the 7th Century who was ahead of her times and exemplified scholarly excellence, fearless astuteness, divergent thinking and the relentless ability to question. We cherish the same tradition and encourage our students to challenge themselves, be sceptical and ask questions in this fast-paced and ever evolving world.

We started our humble journey way back in the year 1967 as a women's college with 200 students, two courses and a faculty strength of 16 members. Now, 55 years down the line, we have 21 undergraduate and three postgraduate courses, over 5000 students and more than 200 faculty members with a very inclusive campus culture.

We are one of the few colleges in the University of Delhi that offers Liberal Arts, Sciences, and Commerce streams. At Gargi, we take pride in our students and faculty and nurture diversity as an asset, creating a safe space for ongoing and necessary conversations. Our college was awarded an 'A +' grade in its second assessment cycle by NAAC.

We embrace the progressive nature of the New Education Policy that emphasizes application-based learning, value and skill enhancement, as well as cultural rootedness to add to your repertoire of life skills and necessary resilience to navigate the pathways of life. Apart from academic excellence, we also offer evolving research hubs that are steered by our brilliant faculty members who mentor our budding community of young researchers to think out of the box and develop a critical mindset to add value to the world. Gargi's roll of honour has gold medallists' across courses every year in the University.

Gargi college has ICT enabled classrooms, Wi-Fi enabled campus, air-conditioned auditorium and seminar hall, and a computerized library facility, along with a dedicated Research and Development Cell that continues to harness the budding researchers on our campus and the enthusiastic faculty members.

When you walk around our lush green, eco-friendly campus, you would come across enthusiastic group of students vibrant with energy and ideas beyond their academic curriculum. They bring accolades beyond academics as we have 24 Cultural and Non-Cultural societies along with NCC and NSS. You walk further into our sports field and you would witness an inspiring interplay of discipline, dedication and duty by our sports teams who have brought us laurels both internationally and nationally. Outside of your classrooms, you could use our open gym as we emphasize the importance of holistic wellbeing.

Our vision also includes our mental health support repertoire in the form of having a campus counsellor; our recent initiative of opening a Wellbeing Centre that will harvest the skills for holistic wellbeing for the entire community; peer support groups like Izhaar (offers support across all departments) and Saarthi (offers support for the sports department); and a well-placed student grievance redressal mechanism. In addition, we offer financial support to students who are challenged by life circumstances; and other forms of support like issuance of laptops, scholarships and coaching for academic and professional excellence.

In line with our community outreach goals and multidisciplinary perspective on wholesome education, we have also signed Memorandums of Understandings with various Institutes like the Institute of Human Behaviour and Allied Sciences (IHBAS, Delhi); ICT Academy; Government Model Degree College, Zanskar, University of Ladakh; K.R. Mangalam University etc. We try to provide a thriving academic space that helps you learn and unlearn and, at the same time, develop your purpose and vision for life and living!

We hope that as a Gargi undergraduate, you take away with you the very essence of what our institution offers: an empowering world view, the courage to lead with compassion and the vision to make a difference in every sphere of life by capitalizing and nurturing your uniqueness!

If new ideas fascinate you, if diversity adds meaning to your being, if education is more than classroom teachings, and if your vision is to be the best possible version of yourself: Gargi is your space!

Hoping to see you there!



**Prof. Sangeeta Bhatia**

# TABLE OF CONTENTS

<b><u>1</u></b>	<b>Students' Council</b>
<b><u>2</u></b>	<b>About the College</b>
<b><u>3</u></b>	<b>Institutional Organogram</b>
<b><u>4</u></b>	<b>Admission Procedures and Eligibility Criteria</b>
<b><u>10</u></b>	<b>Program &amp; Course Eligibility</b>
<b><u>19</u></b>	<b>List of Documents Required</b>
<b><u>21</u></b>	<b>Courses Offered and the Number of Seats Sanctioned</b>
<b><u>22</u></b>	<b>Admission under Different Quotas</b>
<b><u>24</u></b>	<b>Details of Course Structure under NEP and UGC 2022</b>
<b><u>33</u></b>	<b>Fee for the year 2023-24</b>
<b><u>34</u></b>	<b>Student Welfare</b>
<b><u>35</u></b>	<b>Infrastructures and Facilities</b>
<b><u>39</u></b>	<b>Academic Calendar 2023-24</b>
<b><u>40</u></b>	<b>Departments@Gargi</b>
<b><u>62</u></b>	<b>Undergraduate Research</b>
<b><u>63</u></b>	<b>Certificate Courses</b>
<b><u>65</u></b>	<b>Placement Cell</b>
<b><u>68</u></b>	<b>Co-curricular Activities - Societies@Gargi</b>
<b><u>76</u></b>	<b>Sports at Gargi</b>
<b><u>78</u></b>	<b>Social Outreach and Awareness</b>
<b><u>86</u></b>	<b>Internal Quality Assessment Cell</b>
<b><u>88</u></b>	<b>Awards for Excellence</b>
<b><u>91</u></b>	<b>Support When You Need it</b>
<b><u>94</u></b>	<b>Gargi Media Cell</b>
<b><u>95</u></b>	<b>Cultural Calendar 2023-24</b>
<b><u>102</u></b>	<b>General Rules@Gargi</b>
<b><u>103</u></b>	<b>Relevant University Ordinances</b>

# STUDENT COUNCIL 2023-24

## FROM THE PRESIDENT

As the President of Gargi College, I am thrilled to address you with a deep sense of belonging. Gargi College is more than just an institution to me; it is a treasured home that provides growth, education, and endless possibilities. I am confident that this sentiment resonates with each and every one of you.

Gargi College, with its majestic campus and vibrant atmosphere, has etched itself into the hearts and minds of all who pass through its gates. It is where friendships are forged, dreams take flight, and aspirations are nurtured.

For me, Gargi College has been a sanctuary—a nurturing space that has shaped me and countless others into the individuals we are today. As the student president, I am committed to preserving and enhancing this unique spirit of Gargi, ensuring that it continues to be a home to all those who seek knowledge, inspiration, and personal growth.

Gargi College stands as a testament to our collective journey and the countless stories of triumph, resilience, and personal transformation that have unfolded within its walls. It is a place where ideas converge, perspectives collide, and new paths are paved. It is a place that has witnessed the blossoming of talents, the birth of dreams, and the creation of lifelong bonds.



As I embark on this incredible journey as your president, I am humbled by the opportunity to serve this remarkable community. I promise to work tirelessly, hand in hand with each one of you, to build upon the legacy of Gargi College, ensuring that it remains a beacon of inspiration, enlightenment, and empowerment.

Gargi College is not just a place; it embodies our shared dreams and aspirations. Let us, together, continue to make Gargi a true home — a place that forever holds a special place in our hearts.

**Devanshi Ahluwalia**  
President  
Students' Council  
2023-24



### **President**

**Ms. Devanshi Ahluwalia**

### **Vice-President (Arts)**

**Ms. Shanti Sehgal**

### **Vice-President (Commerce)**

**Ms. Tisha Gulati**

### **Vice-President (Science)**

**Ms. Asha Mourya**

### **Proctor (Arts)**

**Ms. Lovely Pandey**

### **Proctor (Science)**

**Ms. Ruchika Sagar**



## ABOUT THE COLLEGE

Gargi College was established in 1967 and is a leading South Campus college of the University of Delhi with a NAAC grading of A+. Gargi College, one of the two colleges in Delhi to have been awarded the prestigious College with a Potential for Excellence grant by the University Grants Commission in the year 2004-2005, was chosen because of its holistic approach towards teaching and its excellent track record in academic and other aspects of college functioning.

Our campus spans 13 acres of lush greenery, featuring diverse flora and fauna. Peacocks can often be seen roaming the campus, amidst green trees, fields, and beautiful gardens that help maintain moderate temperatures despite the extreme Delhi heat. Our college caters to over 5500 culturally diverse students and is one of the few colleges in the University of Delhi to offer all three streams: Humanities, Science, and Commerce. Our dedicated faculty members mentor students in academics while balancing their research pursuits. Our college has produced several distinguished achievers in sports and co-curricular activities, including gold medallists.

We have state-of-the-art labs, a gorgeous green sports field, and thriving cultural societies that bring accolades in the annual festivals across colleges and universities. You would witness these indoor events in our Auditorium and Seminar Hall, and the outdoor events would be all over the campus! We have an SBI Bank counter, infirmary and cafeteria/canteen to cater to your varied needs.

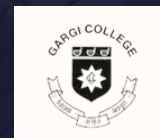
Gargi ensures that students have a holistic perspective towards wellbeing, and to support it, we have several initiatives (Ananda: The Centre for Wellbeing; On-campus counselling; Izhaar & Saarthi (peer support initiatives and the upcoming Centre for Academic and Professional Excellence to bring out the best in the academic and professional aspirations) that help them thrive in a balanced state of wellbeing.

Our relentless endeavour is to recognise each individual's potential and harness it within the individuality they portray. When you graduate from Gargi, you will have a broader worldview accepting of diversity and an inclusive approach that will help you cater to the community to the best of your ability!

**Welcome to Gargi!**



# INSTITUTIONAL ORGANOGRAM



**Governing body  
Chairman**

**Principal**

**Bursar**

**Library**

**IQAC**

**Departments**

**Accounts  
Office**

**Adminstrative  
Office**

**Librarian**

**Convener**

**Teacher  
In-charges**

**Adminstrative  
Officer**

**Adminstrative  
Officer**

**Professional  
Assistant**

**Staff Council  
Staff Council Secretary  
Union Advisors  
Admintrative Committees  
ECA & Cultural Societies  
All Faculty Members**

**Student Council  
President  
&  
Other Council  
Members  
All Students**

**Section  
Officer**

**Section  
Officer**

**Semi-  
Professional  
Assistant**

**Grievance Redressal-  
Proctors  
Internal Complaints Committee  
Anti Ragging Committee**

**Senior  
Assistant**

**Senior  
Assistant**

**Library  
Assistant**

**Assistant**

**Assistant**

**Library  
Attendant**

**Junior  
Assistant**

**Junior  
Assistant**

**MTS Attendant**

**MTS Attendant**

# APPLICATION AND ADMISSION PROCEDURE

---

This year the entire admission process is online. Gargi College strictly adheres to the guidelines set forth by the University of Delhi. Please note that:

- All requisite information is on the Delhi University admission portal and the College website.
- At college the following members will remain available for assistance.
  - Nodal officer
  - Convenor Admissions Committee
  - Members Grievance Committee.

For more information on these Committees, please visit the webpage at [https://gargicollge.in/admission/?academic\\_session=2023-2024](https://gargicollge.in/admission/?academic_session=2023-2024).

## ADMISSION SCHEDULE & INFORMATION ABOUT COMMON SEAT ALLOCATION SYSTEM (CSAS-2023)

- Admission to all UG Programs of UoD for the Academic Session 2023-24 will be through CSAS-2023, based on the eligibility requirements stated in UG BOI-2023 and other rules as published by the University of Delhi on its website.
- An online platform at [www.admission.uod.ac.in](http://www.admission.uod.ac.in) will be made available for seeking admission through CSAS-2023. Candidates seeking admission to UoD must fill out the CSAS-2023 Application Form online through this platform only. There will be no offline filling of the CSAS-2023 Application Form.
- Candidate must have passed Class XII or its equivalent from a single recognized board.
- A candidate applying to CSAS-2023 must have appeared in CUET(UG) - 2023, conducted by NTA.
- Candidate must have appeared in CUET(UG) - 2023 in only those subjects in which she has passed Class XII.
- The candidate is advised to check whether she satisfies all eligibility criteria for the Program(s) for which she is applying and has appeared in CUET(UG) - 2023 in the relevant subject/Test papers fulfilling the Program - Specific eligibility published in the UGBOI-2023. If a candidate has applied in CSAS-2023 but doesn't fulfil the eligibility criteria of any Program offered by UoD, his/her candidature will not be considered.
- Suppose a candidate did not appear or was absent in a Subject/Test Paper which is mandatorily required for meeting the eligibility criteria of a particular Program, in that case, she will not be eligible for admission to that particular Program.
- If all the documents are found to be in order, and the eligibility criteria are met by the candidate, the Allocated Seat will be provisionally approved by the College. In that case, the candidate will have to take the admission to the approved allocated seat by paying the admission fee within the stipulated time.

## THE COMMON SEAT ALLOCATION SYSTEM 2023 IS DIVIDED IN THREE PHASES:

**PHASE I:** Applying to the University of Delhi

**PHASE II:** Filling The Preferences for Programs and Colleges

**PHASE III:** Allocation-cum-admission

The Program-Specific merit score shall be auto-calculated by the University as per the eligibility criteria, and the candidate will have to confirm his/her scores before making the preferences.

Admission website: <https://admission.uod.ac.in>

Undergraduate Bulletin of Information 2023 : <https://www.du.ac.in/uploads/new-web/13.02.2023-DU-UG-BOI%202023.pdf>

Common Seat Allocation System 2023:

[https://admission.uod.ac.in/userfiles/downloads/UG\\_CSAS\\_2023\\_14062023.pdf](https://admission.uod.ac.in/userfiles/downloads/UG_CSAS_2023_14062023.pdf)

CSAS Registration link : <https://ugadmission.uod.ac.in/>

## SEAT ALLOCATION AND ADMISSION

### Step 1 - Acceptance of the Provisionally Allocated Seat

- It is the candidate's responsibility to log in to the dashboard and check if a seat is allocated in a given round of seat allocation; if allocated, she must complete all admission formalities.
- Once a seat has been allocated in a particular round, the candidate must 'Accept' the Allocated Seat before the last date/time specified for the given allocation round. The provision for acceptance of a particular Allocated Seat will be valid only for the round in which the seat was allocated to the candidate.
- In case a candidate is offered multiple seats in a particular round, she must "Accept" ONE Allocated seat ONLY. Inactivity/no-action will be taken as non-acceptance to the Allocated Seat. It will be treated as a decline to the provisionally Allocated Seat, and the candidate will no longer be able to participate in subsequent rounds of CSAS-2023.

### Step 2(a) - Online Approval by the College

Once the candidate "Accept" the provisionally Allocated Seat, the concerned College will check the eligibility and documents uploaded by the candidate. The college will verify the following within the stipulated timeline:

1. Minimum Eligibility of the Candidate.
2. Program-Specific Eligibility of the Candidate.
3. Subject Mapping: UoD will consider only those CUET subjects in which she has passed Class XII.
4. Validity and authenticity of Documents/Certificates submitted by the Candidate.

During the online approval process, if a college seeks more clarity/information from the candidate, it may raise a query to the Candidate (refer to step 2b).

After verification, the College will either 'Approve' or 'Reject' the provisionally Allocated Seat of the candidate.

No application will be left unattended by the Colleges.

***In Case of Approval:***

Once the College accords the approval, the candidate will have to pay the 'Admission Fee'.

***In Case of Rejection:***

At the time of online verification, if an application gets rejected, the College will state the reason for rejection.

***For rejecting an application, the College will indicate any of the following reason/s:***

1. Non-fulfillment of the Minimum Eligibility by the Candidate.
2. Non-fulfillment of Program-Specific Eligibility by the Candidate.
3. Non-fulfillment of the subject-mapping criteria.
4. Invalid documents/certificates submitted by the candidate.
5. Failure to respond to the query(ies) raised by the College within the stipulated time.

**Step 2(b) - Respond to Queries (if any) during College Approvals**

During the online approval process, if a College raises a query(ies) then the candidate must respond online (through the candidate's dashboard) within the stipulated time. Failure to respond to the query(ies) will lead to rejection of the Allocated Seat and the candidate will be out of CSAS- 2023.

**Step 3 - Admission to the Provisionally Allocated Seat**

After the College approves, the candidate will have to pay the Admission Fee for the approved seat. The admission process will be treated as complete only after successful payment of the admission fee. If a candidate fails to pay the admission fee within the stipulated time, it will be considered as a cancellation of the provisionally Allocated Seat. The Allocated Seat shall be forfeited and the candidate will not be considered for any subsequent CSAS-2023 allocation rounds. The candidate will forfeit all the rights of the allocated seat and will not be considered for any subsequent CSAS-2023 allocation rounds.

**Subsequent Rounds of Allocation**

**OPTION 1 - UPGRADE**

All candidates who have applied for CSAS-2023 will be eligible for all allocation rounds, except those whose allocated seat/admission has been cancelled for whatever reason. All admitted candidates who opt for the "Upgrade" option in a particular round will be considered for respective CSAS-2023 allocation round, subject to the availability of seats.

Candidates who were allocated their first preference in any round will not be considered in subsequent rounds of allocation.

Before the announcement of a round, the University will open an "Upgrade" Window for all admitted candidates.

An admitted candidate can select the 'Upgrade' option, which will allow upgradation to a higher preference submitted by the candidate. Admitted candidates who opt for upgradation will automatically be upgraded based on the allocation policy.

Choosing the option 'Upgrade' will mean that the candidate consents to consideration of an offer of admission to a Program + College Combination of his/her higher preference in the subsequent round(if any). Her current admitted seat will be auto cancelled if new preference/s is/are allocated.

A candidate who opts for 'Upgrade' can also reorder the Program + College Combination that were higher in preference than the allocated one.

The Program + College Combination in which she had taken an admission earlier will never be offered to the candidate in any subsequent round. Similarly, the Program + College combinations which were below in the preference order at which the candidate had taken an admission earlier will never be offered again to the candidate in any subsequent round.

The upgrade option will not be available for the candidate who was allocated her first preference.

It will be the responsibility of the candidate to keep checking for 'Upgrade' options in all rounds of seat allocations. Failure/inability to participate in the upgradation process will not be considered a grievance in any circumstance.

A candidate who gets upgraded will have to 'Accept' the upgraded seat and complete the admission procedures on the upgraded Allocated Seat/s. If a candidate does not do any activity on the upgraded seat/s, it will, by default, be considered cancelled and the candidate will be out of CSAS-2023.

In case, a candidate does not get upgraded, her admission to the earlier seat will be retained.

## **OPTION 2 - FREEZE**

A candidate who has taken admission on an Allocated Seat and desires to continue with it should submit a 'Freeze' request through her dashboard. On selecting 'Freeze', such a candidate will never be allowed to opt for "Upgradation." If an admitted candidate neither opts for upgradation nor opts for Freeze, and remains inactive for a round, the admission taken by her will be retained and she will not be considered for upgradation.

## **CANCELLATION OF PROVISIONALLY ALLOCATED SEAT/ADMISSION**

1. Failure to 'Accept' the provisionally Allocated Seat within the stipulated timeline will lead to the cancellation of the Allocated Seat.
2. The provisionally Allocated Seat will be cancelled if a candidate fails to pay the Admission fees within the stipulated time.
3. The provisionally Allocated Seat/Admission will be cancelled if, at any time, any of the document(s)/certificate(s) is/are found to be invalid/fraudulent.
4. The provisionally Allocated Seat/Admission will be cancelled if, at any time, it is found that a candidate does not meet the minimum eligibility criteria as declared by UoD.

A candidate whose provisionally allocated seat/admission is cancelled due to the above-mentioned reasons will forfeit the right to seek admission to UoD through CSAS-2023.

## WITHDRAWAL OF ADMISSION

A candidate who has taken an admission but wishes to withdraw can do so through her dashboard by selecting the 'Withdraw' option and paying a withdrawal fee of Rs. 1000.00 (non-refundable).

A candidate who withdraws her admission will be out of CSAS-2023. She will forfeit her eligibility for admission to UG Programs of UoD. No further participation in any of the subsequent allocation rounds (if any) will be allowed.

There will be no option to withdraw the admission once the Spot Admission round is announced.

## MID-ENTRY

Candidates who failed to apply for CSAS-2023 within the stipulated time and are desirous of participating in CSAS-2023 can participate through the Mid-Entry window (whenever University announces it), by paying a Mid-Entry fee of Rs. 1000.00 (non-refundable).

A candidate who makes a Mid-Entry may be considered for allocation only after all the candidates who had applied earlier and have the merit score/s higher than the lowest declared score have been given allocated.

It will be mandatory for the Mid-Entrant to take admission on the seat allocated to her, if offered. Failure to accept the allocated seat will forfeit the candidate's admission to UoD. There will be no option of 'Upgrade'.

Mid-Entry will not be allowed for ECA & Sports Supernumerary Quota.

## SPOT ADMISSIONS

After the completion of regular CSAS-2023 rounds, if seats remain vacant, UoD may announce Spot round/s of admission.

Candidates who applied for CSAS-2023 but were not admitted to any College on the date of declaration of the Spot Admission round can participate in Spot Admissions.

On the announcement of Spot Admission, the admission of all already candidates will be locked, and they will not be considered for upgrades. Similarly, the admitted candidates will not be allowed to withdraw their admissions.

To be considered in a Spot Admission round, the candidate will have to opt for 'Spot Admission' through her dashboard. For every Spot Admission round the University will display the vacant seats of each Program. A desirous candidate will be able to select ONLY ONE Program.

It will be mandatory for the candidate to take admission to the seat allocated in a Spot round. Failure to accept the allocated seat in the Spot Admission round will forfeit the candidate's eligibility for admission to UoD and she will be out of CSAS.

There will be no option of 'Upgrade' and 'Withdraw' during the Spot Admission rounds. The seat allocated in a particular Spot Admission round will be final and will not be upgraded in any subsequent round of Spot Admission rounds.

## **MANDATORY REQUIREMENT OF PHYSICAL VERIFICATION OF ORIGINAL DOCUMENTS**

At the conclusion of CSAS-2023, all admitted candidates would have to report to the admitted College and complete all the admission formalities of the concerned College, including physical verification of the documents/certificates.

Admission of a candidate is purely provisional and is subject to verification of original documents by the respective College. The College will recheck all the documents/certificates.

During physical verification, if any document/certificate is found inadequate/insufficient/inappropriate, it will lead to cancellation of the admission, ipso facto. Further, such a candidate will forfeit the opportunity for admission to any UG Program of UoD for the Academic Session 2023-24.

## **ADMISSION GRIEVANCE REDRESSAL**

### **Level 1 - College Grievance Redressal Committee**

Every College will establish a Grievance Redressal Committee to redress grievances that may arise during admission. In addition, a Sub-Committee of Grievance Redressal for redressing the grievances of candidates belonging to SC/ST/OBC/EWS/Minority and PwBD categories will also be established.

The details of the College Grievance Redressal Committee and the Sub-Committee will be displayed on the website of the College and on the admission website of UoD to facilitate and address the needs/queries of candidates within the stipulated time. Candidates having grievances about admission should first approach the Grievance Redressal Committee of the concerned College.

### **Level 2 - Central Grievance Redressal Committee**

If grievance/s is/are not resolved within a reasonable time by the College, then candidates may approach the Central Grievance Redressal Committee of UoD. This Committee will resolve allocation and admission-related issues of candidates. The details of the Central Grievance Redressal Committee will be displayed on the admission website of UoD.

If a grievance is found relevant and genuine, and if seats in a specific Program + College combination have been filled, then such a candidate will be offered a supernumerary seat. The decision(s) by the concerned authorities with regard to grievances shall be final and binding.

Admission grievances related to NCWEB, ECA, Sports supernumerary quota, and CW will be redressed by the respective committees of UoD.

# PROGRAM & COURSE ELIGIBILITY

## PROGRAMME-SPECIFIC ELIGIBILITIES

List of Subject/Paper to chosen in CUET 2023 for admission Undergraduate Programme of the University of Delhi

### List A

All Languages of Section IA and Section IB CUET 2023. Candidate must appear in at least one language from the following:

Arabic	Gujarati	Manipuri	Sindhi
Assamese	Hindi	Marathi	Spanish
Bengali	Italian	Nepali	Tamil
Bodo	Japanese	Odiya	Telugu
Chinese	Kannada	Persian	Tibetan
Dogri	Kashmiri	Punjabi	Urdu
English	Konkani	Russian	
French	Maithili	Sanskrit	
German	Malayalam	Santhali	

### List B

Subjects/Test papers mentioned in Section II of CUET 2023 have been categorised under List B1 and List B2. Candidate must refer to Program-Specific Eligibility to choose the subjects in which she should appear in CUET 2023 to be considered for admission to the selected program.

Subjects in List B1	
1	Accountancy/ Bookkeeping
2	Anthropology
3	Biology/Biological Studies/Biotechnology/Biochemistry
4	Business Studies
5	Chemistry
6	Computer Science/Informatics Practices
7	Economics/Business Economics
8	Environmental Studies
9	Geography/Geology
10	History
11	Home Science
12	Legal Studies
13	Mathematics
14	Physics
15	Political Science
16	Psychology
17	Sanskrit
18	Sociology

Subjects in List B2	
1	Agriculture
2	Engineering Graphics
3	Entrepreneurship
4	Knowledge Tradition and Practices India
5	Fine Arts/Visual Arts (Sculpture/Painting/Commercial Arts)
6	Mass Media/Mass Communication
7	Physical Education/NCC/Yoga
8	Performing Arts
9	Teaching Aptitude



## **B.A. (PROGRAM)**

B.A. (Program) offers a wide range of subject combinations to attract students to graduate in the subjects of her likeness. Colleges offer a range of combinations from which a student may choose the subjects in which she may like to pursue his/her further studies. The University of Delhi offers more than 180 BA (Program) Combinations, thereby offering an amalgamation of different subjects.

### ***Eligibility for Admission in B.A. (Program)***

Candidates must appear in CUET in the following subject combination:

- **Combination I:** Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

**OR**

- **Combination II:** Any one language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test)
- Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects

**Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.**

## **B.A. (HONS.) APPLIED PSYCHOLOGY**

This program aims to help students develop an awareness and understanding of the contemporary trends and growth in Applied Psychology. This will be substantiated by enabling students to learn relevant academic and professional skills through training and self-reflections in the discipline of psychology. This program has been framed to maintain the teaching standards, assessment of students and keep the interface of psychology individual/community for the human welfare at the forefront. The course has been developed keeping in mind the current realities of the discipline, including the socio-cultural context. The reach to different psychology fields has been made by incorporating different papers, viz. Social Psychology, Developmental Psychology, Systems in Psychology, Understanding Psychological Disorders, Counselling Psychology, Industrial/Organizational Behaviour, Health Psychology and others.

### ***Eligibility for Admission in B.A. (Hons.) Applied Psychology***

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2.
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

## **B.A. (HONS.) ECONOMICS**

The B.A. (Hons.) Economics curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the student with a logical paradigm for conceptualising and interpreting the behaviour and interactions of households, firms, and government institutions. The curriculum allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields. The programme is consistent with global standards in the Economics discipline. It offers training comparable to that of an undergraduate student at the world's best universities.

### ***Eligibility for Admission in B.A. (Hons.) Economics***

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should be from List B1
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

## **B.A. (HONS.) ENGLISH**

This course is designed to help students define/critique the category of Literature; and understand the emergence of literary studies, textuality, and the canon. This course aims to contest and demystify pre-conceived notions of literature as mimetic representations, underline literature as part of cultural production, firmly embedded in historical specificity, develop language skills in an integrated way through an intense engagement with the prescribed texts and give the learners hands-on practice in the use of these skills.

### ***Eligibility for Admission in B.A. (Hons.) English***

Candidates must appear in CUET in the following subject combination:

- English from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects

## **B.A. (HONS.) HINDI**

This course familiarizes the students of Hindi with a wider understanding of the ability of the language, as well as develops the ability to connect them in the context of the challenges of society locally as well as globally. It is also developing a new understanding of Hindi literature and practicality of the language and professional competence.

### ***Eligibility for Admission in B.A. (Hons.) Hindi***

Candidates must appear in CUET in the following subject combination:

- Hindi from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects

## **B.A. (HONS.) HISTORY**

The course offers to inculcate the graduate with attributes such as well-being, emotional stability, critical thinking, social justice, and employability skills. B.A. History (Hons.) offers students access to recent historiography in the field organized in a pedagogical form that is accessible and interesting. It is structured for students in an interdisciplinary program, providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences to open communication modes by which a historical sensibility can be an enriching experience.

### ***Eligibility for Admission in B.A. (Hons.) History***

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

## **B.A. (HONS.) PHILOSOPHY**

This program attempts to introduce and provide an in-depth look into one of the most challenging subjects one can study. It introduces the student to the great philosophers and their ideas and how one thinks about contemporary problems through the lens of their theories. It gives a comprehensive sweep of Indian and Western philosophy and makes students aware of the main currents of thought in Ethics. Students also explore the Philosophy of Science, Logic, Feminism and Bio-ethics, amongst many other core and optional papers. The core idea is to make the students aware of the foundational issues related to the world around us, whether in our life, or regarding mind and matter, or existence, or belief, or religion or science.

### ***Eligibility for Admission in B.A. (Hons.) Philosophy***

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2.
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

## **B.A. (HONS.) POLITICAL SCIENCE**

This program aims to familiarize students with the way political questions are posed and how they impact more significant issues of thought and existence in society. The program also focuses on finding solutions to these questions. By introducing philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decision-making? How and in what circumstances do we need to resist bad rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

### **Eligibility for Admission in B.A. (Hons.) Political Science**

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2.
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

### **B.A. (HONS.) SANSKRIT**

This program aims at getting the students acquainted with the general outlines of Classical Sanskrit Literature (Poetry) through classical texts, develop a fair idea of the works of great Sanskrit poets, appreciate the styles and thoughts of individual poets focussing on the poetical, artistic, cultural and historical aspects of their works. This program will enhance competence in chaste classical Sanskrit and give them skills in translation and interpretation of poetic works.

### **Eligibility for Admission in B.A. (Hons.) Sanskrit**

Candidates must appear in CUET in the following subject combination:

- **Combination I** : Any one Language from List A + Sanskrit from List B1 + Any two subjects out of which one should be from List B1. **OR**
- **Combination II**: Any one Language from List A + Sanskrit from List A + Any two subjects out of which one should be from List B1. **OR**
- **Combination III**: Sanskrit from List A + Any three subjects out of which at least two should be from List B1. **OR**
- **Combination IV**: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates who opted for Combination IV for admission will be considered only if seats remain vacant after considering all the candidates who opted for Combination I/II/III

### **BACHELOR OF BUSINESS ECONOMICS (BBE)**

The B.A. (Hons.) Business Economics program is a perfect blend of practical, analytical and theoretical tools to imbibe proficient capabilities in students to analyse data and information for sound policy formulation and decision making. Business Economics is essentially an application-based inter-disciplinary approach to tackling business problems. The academic orientation of the course has been designed to create a strong orientation toward the seamless applicability of economics and related tools in the various functions of a business enterprise. The course equips students with tools and principles relating to subjects such as Statistics, Finance, Marketing, Economics, Econometrics with relevant software to keep abreast with the changing economic scenario and globalisation of business.

### **Eligibility for Admission in B.Com. (Hons.)**

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Mathematics/Applied Mathematics + SECTION III of CUET (General Test)
- Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects



## **B.SC. (HONS.) BOTANY**

This course curriculum offers the essential knowledge and technical skills to study plants holistically. Students would be trained in all areas of plant biology using a unique combination of core and elective papers with significant interdisciplinary components. Students would be exposed to cutting-edge technologies currently used in the study of plant life forms, their evolution and interactions with other organisms within the ecosystem. Students would also become aware of the social and environmental significance of plants and their relevance to the national economy.

### ***Eligibility for Admission in B.Sc. (Hons.) Botany***

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

## **B.SC. (HONS.) CHEMISTRY**

This curriculum offers inorganic, organic, physical, materials and analytical courses. The courses will train students with sound theoretical and experimental knowledge that suits the need of academics and industry. The courses also offer ample skills to pursue research as a career in chemistry and allied areas. This program is offered by one of the largest and oldest Departments in the country to produce the best minds to meet the demands of society. The University of Delhi hopes that the programme BSc (Hons.) Chemistry will help students make an informed decision regarding the goals they wish to pursue in further education and life.

### ***Eligibility for Admission in B.Sc. (Hons.) Chemistry***

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Mathematics/Applied Mathematics
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

## **B.SC. (HONS.) MATHEMATICS**

The B.Sc. (Hons.) Mathematics program aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in mathematics will introduce the students to several interesting and valuable ideas in preparation for several mathematics careers in education, research, government sector, business sector and industry. The B.Sc. (Hons.) Mathematics program covers the full range of mathematics, from classical Calculus to Modern Cryptography, Information Theory, and Network Security. The course lays a structured foundation of Calculus, Real & Complex analysis, Abstract Algebra, Differential Equations (including Mathematical Modelling), Number Theory, Graph Theory, and C++ Programming exclusively for Mathematics.

### **Eligibility for Admission in B.Sc. (Hons.) Mathematics**

Candidates must appear in CUET in the following subject combination:

- Any one language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should be from List B1
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

### **B.SC. (HONS.) MICROBIOLOGY**

The B.Sc. (Hons.) Microbiology program covers a wide range of basic and applied microbiology courses and courses of interdisciplinary nature. The core courses that are a part of the program are designed to build a strong microbiology knowledge base in the student and acquaints them with the applied aspects of this fascinating discipline. The student is thus equipped to pursue higher studies in an institution of her/his choice and apply the skills learned in the program to solve practical societal problems.

### **Eligibility for Admission in B.Sc. (Hons.) Microbiology**

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

### **B.SC. (HONS.) PHYSICS**

Physics is an experimental and theoretical science that systematically studies the laws of nature operating at length scales from the sub-atomic domains to the entire universe. The core areas of study within the disciplinary/subject area of the B.Sc. (Hons.) Physics program are: Classical and Quantum Mechanics, Electricity and Magnetism, Thermal and Statistical Physics, Wave theory and Optics, Physics of the Materials, Digital Electronics, and specialized methods of Mathematical Physics and their applications in different branches of the subject. Along with the theoretical coursework, students also learn physics laboratory methods for different branches of physics, specialized measurement techniques, analysis of observational data, including error estimation, and scientific report writing. The latest addition to Physics pedagogy is computational physics, which involves adapting Physics problems for algorithmic solutions and modelling and simulation of physical phenomena.

### **Eligibility for Admission in B.Sc. (Hons.) Physics**

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Maths/ Applied Mathematics
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

## **B.SC. (HONS.) ZOOLOGY**

Through this course, the students will be more equipped to learn and know about different human systems, their coordination and control. The Zoology degree program provides a platform to comprehend classical genetics to understand the distribution of other traits among populations, their inheritance, ethnicity and correlate with contemporary and modern techniques like genomics, metagenomics, genome editing and molecular diagnostic tools. This course's practical and theoretical skills will help design different public health strategies for social welfare. The course has been designed to provide in-depth knowledge of applied subject ensuring the inculcation of employment skills so that students can make a career and become entrepreneurs in diverse fields of aquatic biology, sericulture, apiculture etc. After completing this course, students can contribute as policymakers in wildlife conservation, animal preservation and environment protection.

### ***Eligibility for Admission in B.Sc. (Hons.) Zoology***

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

## **B.SC. (PROG.) PHYSICAL SCIENCE WITH CHEMISTRY**

This course aims to make students aware of the SI Units, concentration terms, various analytical methods, types of errors in chemical analysis, statistical tests of data, and safe usage of chemicals and their waste.

### ***Eligibility for Admission in B.Sc. (Prog.) Physical Science with Chemistry***

Candidates must appear in CUET in the following subject combination:

- Physics + Mathematics/Applied Mathematics + Chemistry
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

## **B.SC. (PROG.) LIFE SCIENCE**

This program will offer students to acquire comprehensive knowledge of disciplinary subjects along with allied subjects of biological sciences, which will help students to understand and appreciate the diversity of life processes existing in the world as well as their evolutionary aspects. In addition, the course will develop the skills to handle research equipment and computational tools like genomics, meta genetics and gain knowledge in designing holistic public health strategies for social welfare.

### ***Eligibility for Admission in B.Sc. (Prog.) Life Science***

Candidates must appear in CUET in the following subject combination:

- Chemistry + Physics + Biology/Biological Studies/ Biotechnology
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET



## **BACHELOR OF ELEMENTARY EDUCATION (B. EL. ED)**

It aims to produce graduates of high caliber in elementary teacher education. Furthermore, it has upgraded the professional status of the elementary school teacher by providing a university degree for elementary education. The program is intensive and focused on preparing teachers by providing a supportive and stimulating environment.

### **Eligibility for Admission in B.EL.ED**

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2
- Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects

## **LIST OF DOCUMENTS REQUIRED AT THE TIME OF APPLYING**

The Candidates shall be required to upload copies of relevant certificates/documents at the time of applying (as applicable) and produce the same certificates/documents in original at the time of physical verification at the College.

- 1 Class X Certificate in the name of the candidate, indicating date of birth and Parents' names.
- 2 Class XII Marksheet in the name of the candidate. The name of the candidate must match with the CUET(UG)-2023 form.
- 3 SC/ST/OBC-NCL/EWS/Minority/CW/KM/PwBD Certificate (in the name of the Candidate) issued by the competent issuing authority. The name of candidate claiming reservation under SC/ST/OBCNCL/EWS/Minority/CW/KM/PwBD must match the name that appear on her corresponding School Board qualifying certificate and in CUET(UG) - 2023. Similarly, her parents' names must match in both sets of certificates.
- 4 OBC - Non-Creamy Layer Certificate (in the name of the Candidate) issued by the competent issuing authority, and wherein the caste is in the OBC Central List issued by <http://ncbc.nic.in>. The name of the candidate claiming reservation under OBC - Non-Creamy Layer must match with the name as it appears on her corresponding School Board qualifying certificate and in CUET(UG) - 2023; similarly, the parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2023. The prescribed format of the OBC-NCL certificate is given on the UoD admission website and Annexure.
- 5 EWS Certificate (in the name of the candidate) from the competent issuing authority certifying the candidate can claim reservation under this category. The name of the candidate claiming reservation under this category must match with the name that appears on her corresponding School Board qualifying certificate; similarly, her parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2023. Refer to Annexure IV for the prescribed format of the certificate.

- 7 PwBD disability certificate should be in the name of the candidate issued by a recognized Government Hospital, bearing a photograph of the candidate (Refer to Annexure IV for the prescribed format of the certificate). Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.
- 8 Candidates applying for the CW category must upload the Educational Concession Certificate (ECC), (in the name of the candidate) in the prescribed format wherein the Priority is clearly mentioned. Refer to Annexure IV for the prescribed format of the certificate.
- 9 Candidate applying for the Kashmiri Migrant category must upload the relevant certification in the correct format issued by Divisional Commissioner/Relief Commissioner.
- 10 Candidates who wish to seek admission under UoD Ward supernumerary quota must upload a valid employment certificate of her parent/s issued by the due officials. Only the employment certificate uploaded in CSAS Application form will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.

Candidates shall be responsible for the quality and authenticity of the certificate they upload. Candidates must take utmost care to ensure the uploaded documents/certificates are authentic and accurate

Candidates will be responsible to produce documents/certificates as sought. All certificates/ documents will be returned to the candidate by the College/Department upon completion of any physical verification that may be required at a later stage.

If the original certificates are not in English/Hindi, the English/Hindi version/translation of such certificates, duly certified by the Principal/Director or other competent authority of the last Institute attended, will be required during the verification of documents.

## COURSES OFFERED AND THE NUMBER OF SEATS SANCTIONED IN EACH COURSE 2023-24

Course	Number of Seats	General	SC 15%	ST 7.5%	OBC 27%	EWS
<b>HUMANITIES</b>						
B.A. (Prog.)	230	93	35	17	62	23
B.A. (Hons.) Applied Psychology	47	19	7	3	13	5
B.A. (Hons.) Economics	59	24	9	4	16	6
B.A. (Hons.) English	59	24	9	4	16	6
B.A. (Hons.) Hindi	59	24	9	4	16	6
B.A. (Hons.) History	59	24	9	4	16	6
B.A. (Hons.) Philosophy	40	16	6	3	11	4
B.A. (Hons.) Political Science	114	46	17	9	31	11
B.A. (Hons.) Sanskrit	47	19	7	3	13	5
<b>COMMERCE</b>						
B.Com. (Prog.)	230	93	35	17	62	23
B.Com. (Hons.)	156	63	23	12	42	16
<b>SCIENCES</b>						
B.Sc. (Prog.) Life Sciences	114	46	17	9	31	11
B.Sc. (Prog.) Physical Sciences	77	31	11	6	21	8
B.Sc. (Hons.) Botany	77	31	11	6	21	8
B.Sc. (Hons.) Chemistry	40	16	6	3	11	4
B.Sc. (Hons.) Microbiology	40	16	6	3	11	4
B.Sc. (Hons.) Physics	40	16	6	3	11	4
B.Sc. (Hons.) Zoology	77	31	11	6	21	8
<b>MATHEMATICAL SCIENCE</b>						
B.Sc. (Hons.) Mathematics	59	24	9	4	16	6
<b>PROFESSIONAL COURSES</b>						
B.El.ED.	63	25	9	5	17	7
B.A. (Hons.) Business Economics	59	24	9	4	16	6
<b>Total</b>	<b>1746</b>	<b>705</b>	<b>261</b>	<b>129</b>	<b>474</b>	<b>177</b>
<b>MASTERS COURSES</b>						
M.A. English	30	12	4	3	8	3
M.A. Political Science	30	12	4	3	8	3
M.Sc. Chemistry	30	12	4	3	8	3
<b>Overall Total</b>	<b>1836</b>	<b>741</b>	<b>273</b>	<b>138</b>	<b>498</b>	<b>186</b>

\*Seat allocation given in the above table is subject to approval from the University.

## ADMISSION ON EXTRA-CURRICULAR ACTIVITIES (ECA) AND SPORTS (SUPERNUMERARY QUOTA)

For both ECA and Sports, only the certificates issued between the time period of 1st May 2019 - 30th April 2023 will be considered. A candidate's Combined ECA Merit (CEM) score will be considered for admissions under the ECA Supernumerary quota. The CEM score of a candidate will be the summation of 25% of the highest Program-Specific CUET percentage score of all the Programs in which she has applied and 75% of the highest ECA score obtained from the ECA categories for which the candidate is being considered. For details, refer to DU's Bol.

### Seat Matrix of Colleges for Admission to Sports Supernumerary Quota (2023-2024)

S.No.	Sport	Seats
1	Athletics	5
2	Basketball	7
3	Chess	3
4	Cricket	9
5	Judo	9
6	Tennis	3
7	Volleyball	8
	<b>Total</b>	<b>44</b>

### ECA Seat Matrix for Undergraduate Admissions (2023-2024)

Category	Sub-Category	Code	Seats
<b>CREATIVE WRITING</b>	Creative Writing (Hindi)	<b>1a</b>	<b>2</b>
	Creative Writing (English)	<b>1b</b>	<b>2</b>
<b>DANCE</b>	Indian Classical	<b>2a</b>	<b>3</b>
	Indian Folk	<b>2b</b>	<b>2</b>
	Western	<b>2c</b>	<b>4</b>
	Choreography	<b>2d</b>	<b>4</b>
<b>DEBATE</b>	Debate (Hindi)	<b>3a</b>	<b>2</b>
	Debate (English)	<b>3b</b>	<b>2</b>
<b>DIGITAL MEDIA</b>	Photography	<b>4a</b>	<b>2</b>
	Film Making	<b>4b</b>	<b>1</b>
<b>FINE ARTS</b>	Sketching & Painting	<b>51</b>	<b>4</b>
<b>MUSIC (VOCAL)</b>	Indian (Classical and Light)	<b>6a</b>	<b>4</b>
	Western (Classical and Light)	<b>6b</b>	<b>5</b>
<b>THEATRE</b>	Theatre	<b>9</b>	<b>2</b>
<b>QUIZ</b>	Quiz	<b>10</b>	<b>2</b>
<b>Total</b>			<b>43</b>

- If selected, a medical certificate from a reputable hospital beside a medical check-up in the college would be mandatory. Any candidate failing the medical check-up would not be granted admission.
- It is mandatory to submit an undertaking on judicial stamp paper of Rs. 100/- by the selected sports person at the time of admission stating that they will play for the college and university during their undergraduate course of study.
- Admission will be done as per DU Information Bulletin 2023-24

## **ADMISSION ON OTHER SUPERNUMERARY QUOTA**

### **Persons with Benchmark Disability (PwBD)**

Five percent (5%) of the total sanctioned strength in each Program of all Colleges are reserved for PwBD candidates. The eligibility and details related to disabilities earmarked for PwBD category are stated in UG BOI 2023.

Separate Merit List/s will be declared for candidates seeking admission under PwBD quota. For the prescribed format of PwBD certificate, refer to CSAS 2023.

### **Children/Widows of Personnel of the Armed Forces (CW)**

Five percent(5%) of seats are reserved for candidates for Children/Widows of Personnel of the Armed Forces (CW), Program-wise, in all colleges. Separate Merit List will be declared for candidates seeking admission under the CW quota.

CW candidates must also confirm their Priority and certificate. For details related to CW Priority, refer to UG-BOI 2023.

### **Kashmiri Migrants (KM)**

Separate Merit List/s will be declared for candidates seeking admission under the Kashmiri Migrants quota.

Up to 5% of seats are reserved Program-wise in all colleges for the Wards of Kashmiri Migrants. All wards of Kashmiri Migrants will have to upload a Certificate of Registration as Kashmiri Migrants issued by Divisional Commissioner / Relief Commissioner.

### **Prime Minister's Special Scholarship Scheme for J&K Students (PMSSS)**

Candidates selected under the Prime Minister's Special Scholarship Scheme for J&K students will be admitted as per AICTE and UoD rules.

### **Nomination of Seats for Sikkimese Students**

For details related to the availability of seats for Nominated Seats for Sikkimese students, refer to UG BOI-2023

### **UoD Ward Quota**

Admission to the wards of the University and its College employees, both teaching and non-teaching, will be done as per Academic Council resolution 9a & b dated 27.11.2020 and subsequent amendments/notifications thereof.

## ORPHANS QUOTA

The University of Delhi will be admitting two candidates in each program of study. These two seats will be supernumerary. The expenditure incurred for admission and continuance of study of such students in the University or its Colleges shall be met from the University Welfare Fund or College Students' Welfare Fund, as the case may be, for admissions in the University or in the College.

Candidate who wishes to seek admission under the orphans quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.

## DETAILS OF THE UNDERGRADUATE COURSE FRAMEWORK UNDER NEW EDUCATION POLICY, AS APPLICABLE IN UNIVERSITY OF DELHI

### 1. Academic Credit –

An academic credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practicalwork/field work per week.

### 2. Courses of study –

Courses of the study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives(DSEs) and GenericElectives (GEs).

**(a) Discipline Specific Core (DSC):** Discipline Specific Core is a course of study which should be pursued by a student as a mandatory requirement of her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme. For example, for award of single discipline-specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of History, Commerce and Physics, respectively.

However, to pursue an Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Hon.) Life Sciences, B.A. (Hon.) Social Sciences/Humanities, the DSCs shall comprise core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses in three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry).

**(b) Discipline Specific Elective(DSE):** The Discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (a multidisciplinary programme of study), as the case may be, which a student chooses to study from her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned department as elective courses to be taught in a Programme. For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics. Similarly, to pursue B.Sc.(Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/Humanities, in the fourth year of such honours degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to the framework given as Illustration – I in Table- 3

**(c) Generic Elective (GE):** Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme. In case a student opts for DSEs beyond her discipline-specific course(s) of study, such DSEs shall be treated as GEs for that student.

**(d) Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC):** These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as a Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/ Community (IAPC), which shall be offered in the form of various modules as specified in the scheme of studies.

(i) AEC courses are courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.

(ii) SEC are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Every discipline may provide skillbased courses, some of which may be offered to students of its discipline while the rest can be open to students of all other disciplines.

(iii) VAC courses are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and teamwork which will help in all round development of students.

## **2. Major discipline**

a) A student pursuing four-year undergraduate programme in a specific discipline (Core course) shall be awarded an appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if she secures in that Discipline at least 50% of the total credits, i.e., at least 88 credits in that Discipline out of the total of 176 credits. She shall study 20 DSCs and at least 2 DSEs in eight semesters.

For instance, a student who pursues B.Com. (Honours) shall earn a minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.

b) A student pursuing four-year undergraduate programme in more than one discipline as Core Course (for example, B.A. Social Sciences/Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if she secures in that Discipline 80 credits out of a total of 176 credits. She shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters.

For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if she earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

## **2. Minor discipline**

a) A student mentioned at 3 (a) above may be awarded a Minor in a discipline on completion of VIII Semester, if she earns minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of ten GE courses and writes dissertation, she shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.

b) A student mentioned at 3 (b) above may be awarded Minor in a discipline, on completion of VIII Semester, if she earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A. (Honours) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if she earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester.

This definition of Minor is independent of GEs for which there is a requirement of 28 credits to be treated as Minor.

Further, in case a student opts for two disciplines, such as Physics and Chemistry, instead of three disciplines, such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.



**TABLE 1**

Sl. No	Type of Award	Stage of exit	Mandatory credits to be secured for the award
1	Undergraduate Certificate in the field of Study/ Discipline	After successful completion of Semester II	44
2	Undergraduate Diplomain the field of Study/ Discipline	After successful completion of Semester IV	88
3	Bachelor of (field of Study) (Honours)Discipline (for single core discipline course of study)	After successful completion of Semester VI	132
4	Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines coursesof study)	After successful completion of Semester VI	132
5	Bachelor of (Field of Study/ Discipline) (Honours with Research/Academic Projects/Entrepreneurship) Discipline (for single core discipline course of study)	After successful completion of Semester VIII	176
6	Bachelor of (field of Multidisciplinary courses of Study) (Honours)	After successful completion of Semester VIII	176

**TABLE 2****Bachelor of (Field of Study/Discipline) (Hons.)**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
I	DSC - 1(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 Credits
	DSC - 2(4)							
	DSC - 3(4)							
II	DSC - 4(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	DSC - 5(4)							
	DSC - 6(4)							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II								Total = 44

**TABLE 2 (contd.)**  
**Bachelor of (Field of Study/Discipline) (Hons.)**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
III	DSC - 7(4)	Choose one from pool of courses, DSE - 1 (4) OR Choose one from pool of courses, GE - 3 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
	DSC - 8(4)							
	DSC - 9(4)							
IV	DSC - 10(4)	Choose one from pool of courses, DSE - 2 (4) OR Choose one from pool of courses, GE - 4 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
	DSC - 11(4)							
	DSC - 12(4)							
<p align="center"><b>Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV</b></p>								Total = 44
V	DSC - 13(4)	Choose one from a pool of courses DSE - 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***			22 credits
	DSC - 14(4)							
	DSC - 15(4)							
VI	DSC - 16(4)	Choose one from a pool of courses DSE - 4 (4)	Choose one from a pool of courses GE-6 (4)^		Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)***			22 credits
	DSC - 17(4)							
	DSC - 18(4)							
<p align="center"><b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI</b></p>								Total = 132
VII	DSC - 19(4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits
VIII	DSC - 20(4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits
<p align="center"><b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII</b></p>								Total = 176

**TABLE 3 (Example B.Sc. Programme Course)**  
**Illustration - 1 : Sample UGCF for Multidisciplinary Courses of Study @#**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
I	Discipline A1-(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 Credits
	Discipline B1-(4)							
	Discipline C1-(4)							
II	Discipline A2-(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline B2-(4)							
	Discipline C3-(4)							
<b>Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II</b>								Total = 44
III	Discipline A3-(4)	Choose one from pool of courses, DSE - 1 (4) OR Choose one from pool of courses, GE - 3 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
	Discipline B3-(4)							
	Discipline C3-(4)							
IV	Discipline A4-(4)	Choose one from pool of courses, DSE - 2 (4) OR Choose one from pool of courses, GE - 4 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 Credits
	Discipline B4-(4)							
	Discipline C4-(4)							
<b>Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV</b>								Total = 88
V	Discipline A5-(4)	Choose one from a pool of courses DSE - 4 (4)	Choose one from a pool of courses GE-6 (4)^		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***			22 credits
	Discipline B5-(4)							
	Discipline C5-(4)							
VI	Discipline A6-(4)	Choose one from a pool of courses DSE - 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)***			22 credits
	Discipline B6-(4)							
	Discipline C6-(4)							
<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI</b>								Total = 132

**TABLE 3 (Example B.Sc. Programme Course) Contd.**  
**Illustration - 1 : Sample UGCF for Multidisciplinary Courses of Study @#**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
VII	DSC - (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits
VIII	DSC - (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 Credits
<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII</b>								Total = 176

**@# The framework is based on the Common UGCF provided in Table-3 and is relevant for those programmes where more than one discipline is preferred as core courses, such as Bachelor in Life Sciences, Physical Sciences and any other such multidisciplinary fields of study.**

**TABLE 3 (Example BA Programme)**

**Illustration - 2 : Sample UGCF for Courses of Study with more than Core Discipline**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
I	DSC - 1 (A/B)		Choose one from a pool of GE Languages, Language-1* GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 Credits
	Discipline A1-(4)							
	Discipline B1-(4)							
II	DSC - 2 (A/B)		Choose one from a pool of GE Languages, Language-2* GE -2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline A2-(4)							
	Discipline B2-(4)							
<b>Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 credits in Semesters I and II</b>								Total = 44
III	DSC-3 (A/B)		Choose one from pool of GE Languages, Language-3* GE - 3 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
	Discipline A3-(4)							
	Discipline B3-(4)							
IV	DSC-4 (A/B)		Choose one from pool of GE Languages, Language-4* GE - 4 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 Credits
	Discipline A4-(4)							
	Discipline B4-(4)							
<b>Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV</b>								Total = 88
V	DSC-5 (A/B)	Choose one from a pool of courses DSE-1 (A/B) (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***			22 credits
	Discipline A5-(4)							
	Discipline B5-(4)							
VI	DSC-6 (A/B)	Choose one from a pool of courses DSE-2 (A/B) (4)	Choose one from a pool of courses GE-6 (4)		Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)***			22 credits
	Discipline A6-(4)							
	Discipline B6-(4)							
<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI</b>								Total = 132

**TABLE 3 (Example B.Sc. Programme Course) Contd.**  
**Illustration - 1 : Sample UGCF for Multidisciplinary Courses of Study @#**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
VII	DSC-13 (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits
VIII	DSC -14 (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 Credits
<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII</b>								Total = 176

\*Languages 1, 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language.

DSC-1 to DSC-6 shall be core courses of either Discipline A or B.

If a student wishes to Major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits.

# FEES FOR THE YEAR 2023-24

The following is the total fees for the respective courses, to be paid in full at the time of admission. Admission cannot be deemed as granted till fees is paid. Fees are subject to change in case of revision by the institution.

**\*The applicant is advised to pay the fees without delay within 24 hours of the approval of admission.**

Course	Fee (Rs.)
B.Com. (Hons.)	15725/-
B.Com. (Prog.)	15725/-
B.A.(Hons.) Sanskrit/Philosophy/History/Political Science/Hindi/English	15725/-
B.A. (Hons.) Economics	15725/-
B.A. (Prog.)	15725/-
B.A. (Prog.) German	15725/-
B.A. (Prog.) Computer	15725/-
B.A. (Prog.) Psychology	16225/-
B.A. (Hons.) Applied Psychology	17225/-
B.Sc. (Hons.) Botany/Zoology	16475/-
B.Sc. (Hons.) Microbiology	17275/-
B.Sc. (Hons.) Physics	16475/-
B.Sc. (Hons.) Chemistry	16775/-
B.Sc. (Hons.) Mathematics	15725/-
B.Sc. (Prog.) Physical Sciences	16475/-
B.Sc. (Prog.) Life Sciences	16475/-
B. El. Ed	19625/-
BBE	43850/-
M.A. English	15111/-
M.A. Political Science	15111/-
M. Sc. Chemistry	15161/-

**Note:**

1. For the Courses of M.A. Political Science/English/M.Sc. Chemistry Rs. 1200/- (inclusive in the above-mentioned fee) is charged as library development and university security fees.
2. All foreign students will be charged rupee equivalent of \$100 in addition to the above stipulated fees.
3. All students should pay full fees for admission. Needy students can apply for financial assistance as per University Guidelines.

**Important:** PWD Category will be charged Rs. 20/- only.



# STUDENT WELFARE

Gargi College offers financial assistance to eligible students based on their annual income, as reported in their Income Proof. The Students Welfare Fund committee and the Principal review the applications received and determine the amount of aid to be awarded. As funding is limited, their decisions are final.

Students whose Parent/s have an Annual Income of Rs. 2 Lakhs or less will be considered for aid. However, the availability of financial assistance is not guaranteed if there are many applicants.

"Scan the QR code to find out more."





## **AUDITORIUM**

The college has its own state-of-the-art auditorium with a seating capacity of 750 spread over the main floor and the mezzanine. The airy, spacious portico endowed with natural daylight and furnished with tables and chairs serves as a quiet place for conducting tutorial classes. The auditorium block is fully air-conditioned and equipped with solar lighting installations.

## **SEMINAR HALL**

Adjoining the auditorium is a splendiferous seminar hall with a seating capacity of 125. It is equipped with latest audio-visual equipment and is utilised for hosting various academic events

## **OPEN AIR THEATRE**

A new open-air stage has been recently constructed behind the office block with sufficient seating provision for the audience in the form of adjoining steps and a lush green lawn at its centre. This would serve as an open-air platform for students for various events and especially for Street Plays and other such open-air events.

## **BIOINFORMATICS INFRASTRUCTURE FACILITY**

Gargi College is the only Women's college in University of Delhi to have Bioinformatics Infrastructure Facility (funded by DBT with a yearly grant for maintenance and allied expenses). Undergraduate students from any scientific discipline can implement bioinformatics projects with guidance from faculty.

## **COMPUTER LABORATORIES**

Computers have become an indispensable part of the undergraduate college curricula with the introduction of a variety of revised and restructured courses. The three computer laboratories in the college consisting of 110 computers with Wi-Fi connectivity provide students with an opportunity for hands-on training and enhancing their computing skills. The laboratories are also available for career-intensive education after regular class hours.

## **LABORATORIES - Science/Elementary Education/Psychology**

The Botany, Chemistry, Elementary Education, Microbiology, Physics, Psychology and Zoology laboratories are not only spacious and well-ventilated but also very well-equipped with the latest equipment and other academic resources. Working in any of these laboratories is a pleasurable experience. There are separate research laboratories for Botany and Physics Departments where research is being conducted by the faculty members.

## SCIENCE MUSEUMS

The Botany and Zoology Museums, maintained by the respective Departments, house a comprehensive collection of preserved specimens of flora and fauna, biological samples, slides and other resource materials. The collection has been built up painstakingly over several decades and is well maintained. The museum also preserves specimens collected by students and faculty members on field trips and excursions from diverse and exotic locations across the country. The exhibits and samples provide depth and range to learning in the laboratory.



## ANANDA: THE GARGI CENTRE FOR WELLBEING

The Centre for Wellbeing was established in 2023 under the vision for holistic wellbeing for all the community members. At Gargi, we believe in holistic wellbeing of our community members through continued endeavours across disciplines, as well as empowering the community towards creating a positive environment that helps us all evolve in ways that maximises our wellbeing and equips us with tools to navigate through life in resilient ways that helps in the collective growth of our community. Our vision at the Gargi Centre for Wellbeing, is to utilize a multicultural and multidisciplinary perspective to accredit the community members with indigenous tools and skills to help them flourish in various spheres of life. The conception of this idea led to the incubation of our Centre for Wellbeing. The Centre has been conceptualized to integrate positive and affirmative actions that will impact the overall health of the Gargi community members and anyone who would want to grow with Gargi. We plan to adapt evidence-based practices from a multi-disciplinary perspective to enhance the wellbeing of the stake holders and be mindful of how structural and systemic changes impact the welfare of all.

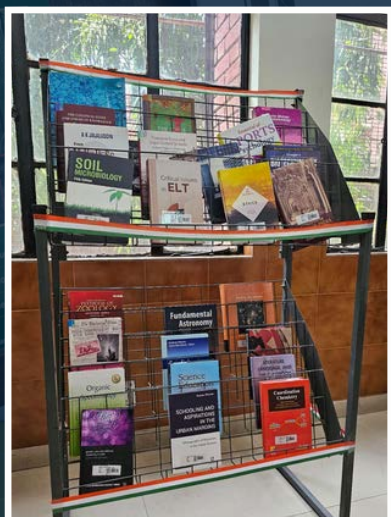
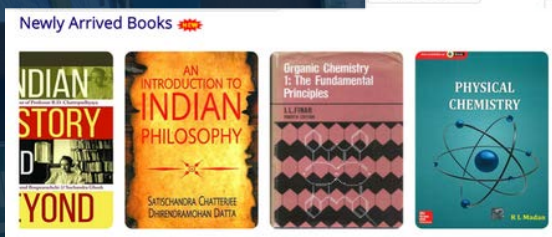
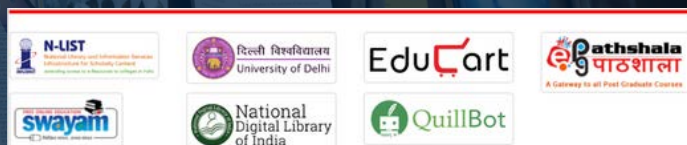
"Scan the QR code  
to find out more."



# INFRASTRUCTURE & FACILITIES

## GARGI CENTRAL LIBRARY

Gargi has a rich library with a total of 76946 accessioned books, a collection of 381 CDs; access to 42 periodicals and 10 newspapers. It has various facilities like a reading room for students, a separate reading room for teachers, facility of Web-OPAC, UGC-InflibNet and access to DULS e-resources as well. In addition, we have a separate website for our library accessible through the URL <http://gargicollege.saraswatilib.com/>, which is designed to assist our users. The library has access to the Electronic Resource Management package for e-resources: User control provided by NLIST. The library subscribes to a large number of Electronics Resources through UGC-Infonet, which includes e-resources (6000 + e-journals and 199500+ e-Books under N-LIST & 600000 e-Books through NDLI) and University of Delhi connectivity which includes Delhi University Library Systems' Reference Sources, Bibliographic Sources, Statistical Sources and Full Text Sources. By March 31, 2023, students had consulted and borrowed a total of over 222,117 books from the library, excluding periodicals, while the library was visited by approximately 50,854 students, excluding faculty and non-teaching staff.



"Scan the QR code to find out more."



# INFRASTRUCTURE & FACILITIES

## CANTEEN AND CAFETERIA

The Canteen, our students' favourite hangout, is where all the gustatory desires are satiated. With lots of yummy food offered at reasonable prices, this is a place where students from all streams meet, interact and confabulate over steaming cups of tea/coffee. Cold drinks, fruit juice, spicy chaat, momos, crispy spring rolls, delicious idli, vada, dosa, mouth-watering pastries, cakes, burgers, patties, samosas and bread pakoras are among the various food items on offer. A water harvesting system has been installed in the canteen area. The canteen has been renovated and extended by constructing an additional food outlet: Happiness Corner!!! A Nescafé kiosk is also positioned in the precincts of the cafeteria.

## INFIRMARY

The Medical facility is available to students during college hours. There is a medical room with a trained nurse for providing basic first aid to the students. Besides, students can also get their health check-up done. Regular medical and dental check-ups are conducted in the college by qualified medical professionals.

## STUDENTS' COMMON ROOM: 'RETREAT'

Located near the cafeteria, the students' common room, 'Retreat' is a place where students can unwind, chitchat with friends and interact with seniors. It helps them learn about the college life and get familiar with their campus, which is their second home for three years. Students' very own space in college. Retreat always has its doors open for all students.

## STUDENTS' UNION ROOM

The Students' Council of Gargi College is a step towards instilling the values of democracy among students. The General Body elects a new council each year which is of the students, for the students, by the students. The Students' Union Room is the 'Head Quarters' from where the decisions made by the collective students' body are executed - from weekly cultural events to departmental festivals and the gala college festival: Reverie. The Students' Union Room is not just a space for a selected few; rather it is an open platform for all students to express their views and ideas.

"Scan the QR code  
to find out more."



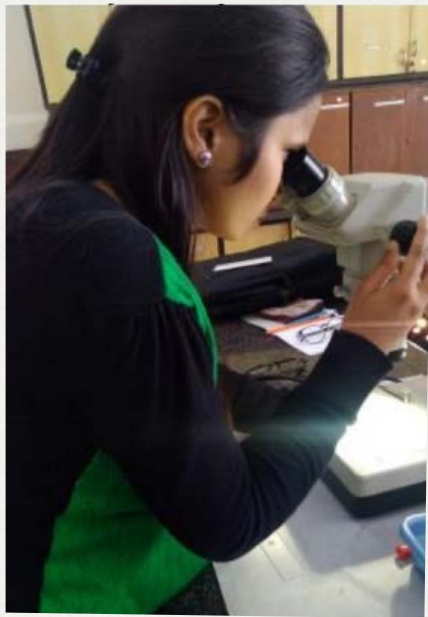
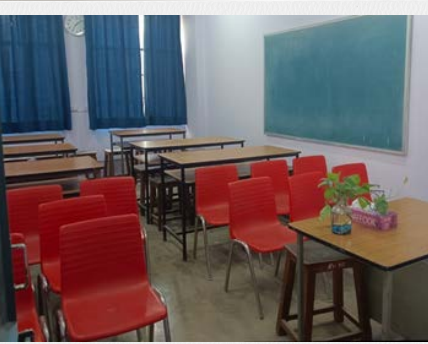
# ACADEMIC CALENDAR

# 2023-2024

<b>SEMESTER I/III/V/VII</b>	
Commencement of Classes	August 16, 2023 (Wednesday)
Dispersal of Classes, Preparatory Leave and Conduct of Practical Examination	December 06, 2023 (Wednesday) to December 12, 2023 (Tuesday)
Commencement of Theory Examinations	December 13, 2023 (Wednesday)
Break	January 01, 2024 (Monday)
<b>SEMESTER II/IV/VI/VIII</b>	
Commencement of Classes	January 02, 2024 (Tuesday)
Mid-Semester Break	March 24, 2024 (Sunday) to March 31, 2024 (Sunday)
Commencement of Classes after Mid-Semester Break	April 01, 2024 (Monday)
Dispersal of Classes, Preparatory Leave and Conduct of Practical Examination	April 29, 2024 (Monday) to May 08, 2024 (Wednesday)
Commencement of Theory Examinations	May 09, 2024 (Thursday)
Summer Vacation	May 26, 2024 (Sunday) to July 21, 2024 (Sunday)

# DEPARTMENTS @GARGI

Gargi College, a constituent college of the University of Delhi, stands out as one of the few colleges offering programs in all three streams: Humanities, Science, and Commerce. Gargi College, with 21 departments, led by experienced academics, is committed to guiding and motivating a community of inquisitive individuals. No matter which program you choose you will find a supportive environment where you can be yourself, find your place, and reach your full potential. Regardless of the program you select, you will experience a welcoming atmosphere. Our unwavering mission is to create an empowering environment that enables you to be your true self, find your niche, and unleash your full potential. To learn more about each faculty, please explore the following pages.



# Botany

## Faculty Members

Prof. Aparajita Mohanty  
Dr. Priyanka Pandey  
Dr. Leisan Judith  
Dr. Geeta  
Dr. Renu Soni  
Dr. Reema Mishra  
Dr. Vera Yurngamla Kapai  
Ms. Ruchitra Gupta  
Dr. Anjana Rustagi  
Dr. Garvita Singh  
Dr. Samira Chugh  
Dr. Gladys Muivah  
Dr. Preeti Agarwal  
Dr. Neha Singh  
Dr. Akanksha Madan  
Dr. Pritam Kaur

The Department of Botany at Gargi College was established in 1967 and is dedicated to teaching and research in all fields of plant biology. The department comprises of faculty with diverse specializations, well-equipped technical staff and enthusiastic students. The department is well-equipped with laboratories for carrying out practical classes and research work, a Botany -Museum, which hosts plant specimens, and a Botanical Garden. The course structure also allows students to choose from a wide array of specialized areas like Environmental Biotechnology, Biofertilizers, Intellectual Property Rights, Industrial Microbiology, Medicinal Botany, etc. Field trips and excursions are organized to enable students to have a first-hand experience of the flora in their natural habitat. Industrial visits are also organized for the students as a part of their curricular activities. Department also organizes various workshops, add-on courses and student enrichment courses. Over the years, the department has maintained high academic standards and produced several dedicated teachers, scientists, and others who excelled in various fields. The department encourages students to work on minor research projects along with their undergraduate courses. The well-designed course facilitates students to pursue postgraduate studies in Botany, Biosciences, Biomedical Sciences, Molecular Biology, Genetics, Biotechnology, Environmental Sciences, Bioinformatics, etc.

Apart from vigorous academic and research training, the department has an active Botanical Society – “TARU”, which organizes several cultural and academic events thus benefitting the students with a firsthand experience of interaction with world class researchers. The Society also publishes an e-magazine “ANTHESIS” where students can explore their scientific writing skills.



"Scan the QR code  
to find out syllabus."

Teacher In-charge – Dr.Reema Mishra  
(botany.tic@gargi.du.ac.in)

# Business Economics

## Faculty Members

Mr. Amit Rohilla  
Dr. Jyotika Bahl  
Ms. Gunjit Kaur

Gargi College is one of the premier colleges in the University of Delhi, which offers the B.A. (H) Business Economics course, which was started in 2007. Students in this department have excelled not just in their academic pursuits and career pathways, but also in a variety of extracurricular activities. At the college, university, and national levels, our students have won numerous accolades. This course helps students learn skills, including entrepreneurship, research, leadership, and ethics. As a result, our graduates have either enrolled in Masters's Programs at reputable colleges and business schools around the world or have been hired by reputable firms following graduation. The B.A. (H) Business Economics programme combines practical, analytical, and theoretical methods to give students the skills they need to analyse data and information for smart policy development and decision-making.

The academic alignment of the course has been designed to create a strong orientation towards seamless applicability of Economics and related tools in the various functions of a business enterprise. Our graduates have interned and worked for firms such as PWC, KPMG, Deloitte, EY, Dell, NITI Aayog, NDTV, OLX and NTPC and others. Students of Business Economics can pursue a Masters in Commerce, Economics, Business Economics, Business Administration, Finance, International Business, etc. They can also pursue professional courses like CA, CFA, CS, CMA, FRM, Actuarial Science, etc. Alumni interactive sessions are held on a regular basis to allow current students to interact with former alumni. The Department also conducts talks and seminars on various current topics on a regular basis. Advitya-our Annual Departmental Fest is organised by the Business Economics Association every year with unparalleled zeal, enthusiasm and dedication. The Department also organizes various workshops, career counselling sessions and guest lectures with eminent speakers on latest topics.



"Scan the QR codes  
to find out syllabus."

Teacher In-charge – Mr. Amit Rohilla  
(bbe.tic@gargi.du.ac.in)



# Chemistry

## Faculty Members

Dr. Uttara Dutta

Dr. Rita Bhatla

Dr. Chandna Mukherjee

Dr. B. Vaijyanthi

Prof. Renu Aggarwal

Dr. Geeta Saini

Dr. M. Sarath Babu

Dr. Manju Kumari Saroj

Dr. Neha Sharma

Dr. Tripti Kumari

Dr. Beena Negi

Dr. Salma Khan

Dr. Nisha Saini

Dr. Niyati Singh

Dr. Chingrishon Kathing

Dr. Himani Chauhan

Dr. Manisha Singla

Dr. Poonam Kumari

The Department of Chemistry is one of the oldest departments of the college and was established in 1967. The branch of Chemistry serves as a connector for diverse fields, including material science, medicinal science, astronomy, environmental science, forensic science, analytical chemistry, polymer science and even molecular biology. It equips the students with the development of research, problem-solving ability and analytical skills. Chemical knowledge opens up immense career options ranging from chemical research to pharmaceutical, nutraceutical, analytical laboratories, R & D sector in various government and PSU's, teaching sector (both schools and colleges) and many more.

All the faculty members are highly qualified, and the department also has notable alumnae who have made their mark in vast areas including academia, industry, research, and entrepreneurship. Some students got selected in highly prestigious institutions like IITs, IISER, and DU to name a few while some go abroad to seek higher studies. Their accomplishments demonstrate the quality of education and the rigorous training they received during their time at Gargi. The Department is equipped with two well-maintained laboratories, two Instrumentation rooms, a store room for both Apparatus and Chemicals and an elaborated Departmental Library. "Rasgandhayan"-The Chemical Society gives membership to all Chemistry students and is governed by student representatives under the supervision of faculty members. The aim of the chemical society is to provide platforms for students to develop and enhance various skills.

Throughout the year the society organizes events like lectures by eminent speakers, fun/sports activities, career counselling, academic and extracurricular competitions, educational trips, paper presentation competitions and many more. The society releases its Annual magazine- AMALGAM, amplifying the creative and scientific knowledge of the students. Whether it is through participating in events, organizing activities, or taking leadership roles within society, students gain valuable experience and develop skills such as teamwork, communication, organization, event management, and problem-solving. These skills can be highly beneficial in both academic and professional life. It allows the students to explore their interests, talents, and passions outside of academics and prepare them for a successful future beyond graduation.



"Scan the QR code to  
find out syllabus."

Teacher In-charge – Dr. Geeta Saini  
(chemistry.tic@gargi.du.ac.in)

## Faculty Members

Dr. Geeta Kichlu  
Dr. Manju Sahai  
Dr. Sangeeta Jerath  
Ms. Ramanbir Bindra  
Dr. Mandakini Das  
Dr. Geeta Sidharth  
Dr. Alka Gupta  
Dr. Nidhi  
Prof. Sonali Ahuja  
Ms. Anjni Anand  
Dr. Romita Popli  
Ms. Chitra Rajora  
Mr. Amit Rohilla  
Ms. Sumant Meena  
Dr. Manju Khosla  
Ms. Anam Khan  
Ms. Laxmi Devi  
Ms. Anjali Siwal  
Ms. Aakriti Chaudhry  
Ms. Rupal Arora  
Ms. Hansika Khurana  
Dr. Payal Jain  
Ms. Sunita Kumari  
Ms. Nupur Tyagi  
Ms. Isha Chugh  
Ms. Mohini Rajput  
Ms. Iti Verma

## Commerce

Commerce is a multidisciplinary stream that studies law, management, accounting, finance, and human behaviour. The Department of Commerce, established in 1973, offers two undergraduate degree courses - B.Com. (Hons.) and B.Com. and teaches one paper on Entrepreneurship and Small Business to the students of the BA Programme. As per the New Education Policy, value-added and skill enhancement courses like digital marketing, statistics with R, financial literacy, personal financial planning and the art of being happy have been introduced by the department, thereby adding value to the students' employability skills.

Currently encompassing a strength of over 1200 students, the department has a brilliant pool of dedicated and experienced faculty specialized in their respective fields who work towards providing quality education for the holistic development of students. Additionally, the college runs two Add-on Certificate courses in the field of commerce, namely Advertising & Mass Communication and Banking & Financial Services which are managed by the department faculty. Additionally, to maintain and nurture the connection of alumni with their Alma mater, the department has constituted the Alumni Association. Commerce students have maintained consistent results with 100% pass percentage in both courses over the last four years, with many securing university positions as well.

Over the years, our students have received medals for scoring university positions. Commerce graduates are employed in industries all over the world, including energy and resources, accounting, financial and insurance services, consulting, information management and marketing and communication. They also gain employment in the public sector in fields such as government administration, education and training, healthcare, transportation, etc. Students from our department are placed with reputed organizations such as Ernst & Young, KPMG, Accenture, and Deloitte, to name a few. Many of the students opt for higher education and renowned institutions like Oxford, Cambridge, IIMs, ISB, XLRI, etc. The Commerce Association, Gargi College offers several opportunities to students for their holistic development. Comascent is a magazine curated by the Department's editorial team. It lets students showcase their creativity and share their views on various topics.



"Scan the QR codes to find out syllabus."



Teacher In-charge – Prof. Sonali Ahuja Dua  
([commerce.tic@gargi.du.ac.in](mailto:commerce.tic@gargi.du.ac.in))

# Economics

## Faculty Members

Dr. Sweta Mishra  
Ms. Gunjan Tuteja  
Mr. Siddharth Rathore  
Dr. Jyoti Mavi  
Dr. Tanjot Singh  
Ms. Garima Goel  
Ms. Nivedita Mullick

The college started teaching Economics as a B.A. (Pass) discipline since its inception in 1967. The department offers B.A. (Honours) in Economics and Economics as a discipline course in B.A. (Programme). The B.A. (Hons.) Economics curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the students with a logical paradigm for conceptualizing and interpreting the behaviour and interactions of households, firms, government institutions and the rest of the world. It covers a wide range of subjects, including microeconomics, macroeconomics, mathematics, statistics, econometrics, international economics, development economics, and public finance. Students gain a deep understanding of these subjects through a combination of theoretical lectures, empirical analysis, and case studies.

The department also offers some of these subjects as Generic Elective for students of other disciplines. Our graduates are highly sought after by leading corporations, financial institutions, government agencies, research organizations, and international bodies. The analytical and problem-solving skills acquired during their studies enable them to excel in roles such as economic and research analysts, policy researchers, financial consultants, market analysts, and data scientists.

Many of our students have been placed in big 4s, MNCs, banks, government sector and academia. One of star alumni, Ms. Nikita Jain graduated in 2016 ranked fourth in the Indian Economic Service. She presently holds the post of Assistant Director (DMEO) at Niti Aayog, another alumni Ms. Ayushi Mongia was awarded the University Gold Medal for securing first position of merit in Master of Arts (Economics), IGNOU in 2019. Our dedicated departmental association, Ecomantra, organizes seminars, workshops, guest lectures, and panel discussions, providing students with opportunities to interact with eminent economists, policymakers, and industry experts. These activities enhance students' understanding of economics beyond the classroom and enable them



to develop a well-rounded perspective on economic issues. In addition to the departmental society, our students actively participate in various inter-college competitions, research conferences, and community outreach programs. These initiatives help students develop critical thinking skills, teamwork abilities, and a sense of social responsibility, preparing them to make meaningful contributions to society. The department also publishes an Annual Economics Magazine, Ecobuzz.



"Scan the QR code to find out syllabus."

Teacher In-charge -Dr. Sweta Mishra  
(economics.tic@gargi.du.ac.in)

# Elementary Education

## Faculty Members

Dr. Chhaya Sawhney  
Dr. Monica Gupta  
Prof. Jyoti Raina  
Dr. Prachi Kalra  
Ms. Sailaja Modem  
Dr. Suman Lata  
Ms. Aparna Joshi  
Dr. Anuradha W Kumar  
Ms. Shailly  
Dr. Edna Esther Kerketta  
Dr. Chandra Tiwari

Established in the year 1997, the Department of Elementary Education conducts a four year professional degree programme Bachelor of Elementary Education (B.El.Ed). B.El.Ed is an integrated course of study for training teachers particularly for the elementary school level. After four years of rigorous education in many aspects of teacher preparation the students become a professionally qualified teacher. The idea behind this programme is to integrate the study of subject knowledge, human development, teaching skills and communication skills. Hence, B.El.Ed offers both compulsory as well as optional theory courses. It has a strong focus on practicum courses. It also entails a comprehensive school internship programme in its fourth year.

A special departmental library cum resource centre is available to the students. It is well stocked with various kinds of teaching-learning resources. The B.El.Ed is a bilingual programme. Classroom teaching-learning is in both English and Hindi medium. The course material is also available in both the languages. The two essential components of this programme are the theory and practicum courses. There are 19 theory courses which the student is expected to cover during the four-year programme of study.

This includes foundation courses, core courses, pedagogy courses, liberal courses and practicum courses. Core courses offer the prospective teacher the opportunity to reconstruct concepts learnt in school and to integrate them within a multi- disciplinary perspective.



Courses in pedagogy are designed to help develop core teaching skills specific to the teaching of young children. Liberal optional courses provide students with the opportunity to study a specific discipline with academic rigour. They are designed to enrich the knowledge base to allow further study in the discipline and in the pedagogies in which students specialise. The Practicum Courses are another very important component of this programme.

These courses are designed to allow a variety of work experience with children in and outside elementary schools and opportunities for self-reflection and development. The practicum input includes: Performing and Fine Arts, Craft and Participatory Work, School-Contact Programme, Observing Children, Self-Development Workshops, Physical Education, School Internship, Projects, Tutorials and Colloquia. As per the B. El. Ed. Ordinance each candidate shall be required to attend not less than 3/4th of the lectures delivered and practicum held separately during each part of the programme. Our students are absorbed in reputed schools all across India, post the completion of this course.



"Scan the QR code to find out syllabus."

Teacher In-charge – Dr. Monica Gupta  
(gargi.beled@gargi.du.ac.in)

# English

## Faculty Members

Dr. Anjana Neira Dev  
Ms. Pragya Gupta  
Dr. Mudita Mohile  
Dr. Shatarupa Sinha  
Prof. Sutapa Dutta  
Ms. Nzanmongi Patton  
Ms. Rajkumari Smejita Devi  
Dr. Arunima Das  
Dr. Aneeta Rajendran  
Dr. Ammu Jeyakirthana  
Mr. Mohit Abrol  
Mr. Sameer Chopra  
Mr. Sahin Shah  
Ms. Sakshi Dogra  
Mr. Suraj Agarwal  
Dr. P V Haseena  
Ms. Netra Mukherjee

The Department of English is one of the founding departments of the College, beginning in 1967, and with B.A. English (Honours) introduced in 1978. The English curriculum is impactful and rigorous, taking students through the best in world literatures. The syllabus is well-structured and relevant in its coverage of important literary texts and landmarks, and thus stands students in good stead in all future professional as well as personal endeavours. Papers range from surveys of Indian and Western classical traditions to lively and immediate contemporary authors; students will read widely in different genres including poetry, plays, novels, and acquiring critical thinking skills that will enable and empower them academically and in everyday life.

From academic year 2022-23, students can take up “major” as well as “minor” programmes of study through the department, and receive degrees at exit points in the first, second, third year if they choose to exit earlier, or fourth/final year with a dissertation on a subject of their choice. The English Department faculty is resourceful and well-networked, and includes widely-published scholars and writers. Our distinguished faculty has subject interests that span a variety of literary traditions and forms, from creative writing, early modern literatures from India and abroad, translation, gender and sexuality studies, folk and popular cultures. The Department teaches English to students of all courses, including those majoring in the Sciences, Commerce, Arts and Education streams; besides tutoring MA English students.



Department resources include the 3,000+ volume Oswal-Sena Library (apart from the College Library), which offers students access to a world of books beyond the curriculum. Students, after a four-year graduation, can go on to further studies (MA for one year, and PhD thereafter), and students who exit earlier have the option to come back to finish their studies later if they so desire. Our alumni have built careers in literary studies as researchers and careers in teaching in media and mass communication, publishing (writing, editing, translating), public relations management and also to lateral fields like social work, law, and management via masters' study in these fields.

The sound thinking and writing skills students gain are also a good foundation for competitive examinations, including those for management studies and civil services.

The Department has an exciting co-curricular calendar of varied activities, including an annual national seminar and literary festival, frequently invited lectures and interactions with eminent academicians, creative writers and media personnel; besides these, there are multiple workshops and co-curricular skill-building sessions on different themes like creative writing, editing, translation, theatre and cinema. We also have Bitacora, our literary magazine, which provides a platform for creative expression and training in editing. Our activities, such as quizzes and literary competitions, foster student creativity and understanding of their discipline.



"Scan the QR code to  
find out syllabus."

Teacher In-charge – Prof. Sutapa Dutta  
([english.tic@gargi.du.ac.in](mailto:english.tic@gargi.du.ac.in))

## Faculty Member

Ms. Rima Chauhan

# German

German is offered as a Discipline subject in the B.A Programme Course, which means a student opts for German, will study it for the next four years. No prior knowledge of German is required. Students will get to learn from the basics. They are initiated into the German language in the first year, but by the time they reach the final year they are exposed to famous German short stories and folk tales. We also have a German Section in our annual college magazine, in which the students write poems, articles, essays, etc. It is an asset to know a foreign language in today's world of globalization.

If one wants to be a real player in the 21st century, learning German will give one the edge one needs. 100 million people worldwide communicate in German! German is spoken not only in Germany, but also in Austria, Hungary and Switzerland as the official language.

After learning German at the undergraduate level, a student can do post-graduation in the German language. One can go to Germany, Austria, Hungary or Switzerland for higher studies. There are a lot of scholarships too, that these countries offer. And there is no dearth of jobs in the job market with the knowledge of the German language. With the knowledge of German, one improves one's employment opportunities. Germany has the largest economy in the European Union and the third largest in the world. Knowledge of German, for sure, puts one in high demand. If one is looking for employment in the United States, knowing German can give you great advantages. Apart from this, learning German opens a lot of job avenues in the Tourism Industry, Hospitality Industry, German (Lufthansa), Austrian, Swiss and Hungarian Airlines and also in German, Swiss, Austrian and Hungarian Embassies, teaching jobs in schools, colleges and MBA Institutes like Amity and Symbiosis Universities, etc. There are also jobs for those with German Language Skills as Interpreters and Translators, in German Banks (like Deutsche Bank). There are a host of job opportunities in a lot of Indian and German Multinational Corporates such as Siemens, BMW, Audi, Volkswagen etc. All in all, it is a skill-based course and adds to one's CV and gives one an edge over others in the job market.



"Scan QR codes to  
find out syllabus."

---

Teacher In-charge – Ms. Rima Chauhan  
([german.tic@gargi.du.ac.in](mailto:german.tic@gargi.du.ac.in))

# Hindi

## Faculty Members

Prof. Meena  
Prof. Shreeniwas Tyagi  
Prof. Veena Sharma  
Dr. Anita Yadav  
Prof. Swati Shweta  
Dr. Parvati Sharma Chandla  
Dr. Krishna Meena  
Ms. Aarti Pandey

The Hindi department was started in the year 1967 with the year of establishment of the college. Department of Hindi is known for its academic activities. It provides teaching to the undergraduate level students. From the contemporary point of view, Hindi (Hons) is an important option for undergraduate teaching in our college. If you are interested in Hindi Literature Honors then this undergraduate course can open many avenues and opportunities for you in future.

Hindi literature develops creativity and literary sensitivity in the mind of the students. Honors course in Hindi not only introduces students to the great poets, writers, novelists, critics etc. from ancient times to the present, but also brings out their hidden talents.

From the point of view of employment, if you want to increase your creativity in the field of journalism, research, anchoring, screenwriting, translation, editing, lyricism etc., then this course is the best option for you.

Faculty members of Hindi department are experienced and qualified who play an important role in developing the potential of girl students as well as making them the best. Apart from excellence in teaching, the Hindi Department has formed an active and literary body for students 'Hindi Sahitya Parishad'; which provides ample opportunities to the Hindi Department students to achieve all round development; provides a variety of skills, including debating, creative writing and engaging in dramatic activities. These activities provide an opportunity to every student to hone their inner talent. The department organizes debate competition, poetry-writing, story-writing, essay-competition etc. regularly in every session for the girl students to hone their literary talent and skills. The department believes in nurturing the ideas of the students by helping them strike a fine balance between tradition and modernity, past and present. Hindi Department has started a magazine 'Vicharaya' to provide a platform to the girl students to express their views on various topics related to life, society and nation. Apart from these, the department regularly organizes lectures by eminent speakers, seminars and workshops, debates, creative writing competitions and plays.



"Scan the QR code to find out syllabus."

Teacher In-charge – Prof. Shreeniwas Tyagi  
(hindi.tic@gargi.du.ac.in)

## Faculty Members

Dr. Deeksha Bhardwaj

Dr. Alka Michael

Dr. Ruchika Sharma

Mr. Piyush Kumar Yadav

Dr. Megha Shukla

Mr. Shashi Bhushan Gupta

# History

The History Department was set up as one of the core departments of Gargi College when it was established in 1967. Initially, History was offered at the BA Pass level (later called the BA Programme). History teaching at the Honours level commenced from 1972. Over time, History has evolved into a highly specialised discipline. Honours courses, including Indian and non – Indian histories are offered at the undergraduate level.

The History Honours syllabus pertaining to the History of India, covers a long span of time, namely Ancient, Medieval and Modern India. Similarly, the World History papers, including Social Formations and Cultural Patterns of the Ancient World, Rise of the Modern West, and History of Modern Europe among others, offer an insight into significant eras of history.



Honours students have compulsory Discipline Specific Core papers. In addition, the students need to opt for GE papers offered by other disciplines from the first to fourth semesters. Similarly, GE papers are offered by our department to students from other courses. Our faculty members have developed expertise in particular areas of Indian and World History. History discipline and discipline specific Core and Elective papers are taught to students of the BA Multidisciplinary course. Here also papers are offered from Indian as well as non-Indian History.

Several of the SEC, VAC and GE courses have a fieldwork/project component, where the students visit monuments, museums or the archives, whichever is related to the paper. The History Association was initiated by the department in the year 2006. It aims to broaden the horizons of the discipline of History and familiarise students with the emerging trends in the field of the subject. The Association organises a series of lectures, book discussions, and film screenings on pertinent subjects. Eminent historians from various national and international universities, archaeologists from apex organizations such as The Archaeological Survey of India, independent scholars and heritage experts are invited to share their perspectives with the students of the Department. Students are also encouraged to visit museums, historical sites and exhibitions across the city. Besides these solitary events, the Association organises an annual festival titled 'Antaraal' revolving around a specific theme that is considered worth some pensive research. Over the years, varied themes like the History of Delhi, Environment, Food, Religion, Region, Art History, New Histories, and Historicizing Women's Roles and Agency etc. have been taken up. Besides this, the Department also conducted historical walks, talks and discussions around various themes of Regional, National and International History. After studying History at undergraduate level, at the History department of Gargi College, the students can look forward to a more comprehensive knowledge of the historical past. This equips them to step into the professional world with a better understanding and a deeper insight.



"Scan the QR code to find out syllabus."

Teacher In-charge –Dr. Alka Michael  
([history.tic@gargi.du.ac.in](mailto:history.tic@gargi.du.ac.in))



## Faculty Members

Ms. Arshmeet Kaur  
Ms. Bhawna Kapoor  
Ms. Bharti Talwar  
Ms. Pooja Gupta  
Mr. Ramakant Prasad  
Ms. Sapna Malhotra  
Ms. Anshika Agrawal  
Dr. Bharti Sharma  
Dr. Deepika Dhall  
Ms. Manpreet Kaur  
Dr. Vidya Sagar  
Ms. Farheen Ahmed  
Dr. Vibha  
Dr. Rimpi Pal Kundu  
Ms. Krishna Meena

# Mathematics

The Department of Mathematics, Gargi College offers a three-year degree course, B.Sc. (Honours) Mathematics. The department comprises of fifteen faculty members with the combination of experienced seniors and dynamic young members specialised in different areas of pure and applied mathematics. The Department is also involved in inter departmental teaching through Generic Elective, Skill enhanced and Value addition Courses offered to students of B.Sc.(Hons.) Chemistry, B.Sc.(Hons.) Physics, B.Sc. Physical Sciences, B.A.(Hons.) Economics, B.A.(Hons.) Business Economics, B.A.(Prog.), B.El.Ed., etc. The curriculum for B.Sc.(Hons.) Mathematics has been prepared by the University of Delhi keeping in mind the needs and aspirations of students of mathematics as well as the evolving nature of mathematics as a subject.

The course has a balance between pure and applied mathematics. An exceptionally broad range of topics is covered: Linear Algebra, Metric Spaces, Statistics, Linear Programming, Numerical Analysis, Mathematical Finance, Coding Theory, Mechanics and Biomathematics in the course. Through this Programme we aim at developing critical and analytical thinking among students. Most of the papers in the course are based on computer programming and simulation techniques involving real-life problems.

For this purpose, the college has a well-equipped computer lab having latest facilities along with several mathematical softwares like Wolfram Mathematica, R, Scilab, LaTeX, etc. Faculty members are involved in various research activities and their research papers get published in various Journals at the National and International levels. The department emphasises on empowering the students in such a way that they can opt for teaching, research or join industry after graduation. Students are made aware of various career options which would be open after studying mathematics in Education, Research, Management, Civil Services, Industry, Finance and many more. Besides the academic and curricular engagement, the Department is also actively involved in organising and participating in interdisciplinary activities too. Our association "MATHEMA" organizes seminars, lectures and competitions to nurture our students with the knowledge and skills for a successful realisation of their goals.



"Scan the QR codes  
to find out syllabus."

Teacher In-charge – Ms. Sapna Malhotra  
([mathematics.tic@gargi.du.ac.in](mailto:mathematics.tic@gargi.du.ac.in))

# Microbiology

## Faculty Members

Dr. Surbhi Srivastava

Dr. Anita Kapila

Dr. Rekha Gupta

Prof. Kavita Vasdev

Prof. Shashi Chawla

Dr. Manpreet Kaur Rawal

Dr. Kriti Tyagi

Dr. Indra Mani

The Department of Microbiology was established in 1989 to train students not only for research in Life Sciences and allied fields but also help them find a suitable vocation in quality control and R & D sectors of food, pharmaceutical, industrial and health arena. Intensive training in biological processes places the students at the take-off stage of cutting-edge research in allied fields. The core papers offered focus on structural and physiological aspects of diverse microbes, their roles in disease causation, agriculture and industry, and studying concepts of molecular biology, recombinant DNA technology, Biosafety and Bioinformatics. The practical sessions are structured for imparting hands-on training in microscopy, biochemistry, and diverse molecular biology techniques.



After graduation students can pursue a post-graduate programme in Microbiology/ Biotechnology/ Life Sciences/ Genetics/ Molecular Virology/ Human genomics/ Water Management/ Public Health as well as related fields. The department offers a good infrastructure for conducting theory and practical sessions.

A host of wide-ranging extracurricular activities and scientific talks are arranged as an integral component of the academic curriculum under the aegis of the student's society GERMS and MASIF. Our alumni occupy places of eminence globally at various national and international institutes all over the world namely IISER Pune; Regional Centre for Biotechnology Faridabad; MD Anderson Cancer Centre Texas; Los Alamos National Laboratory etc. Apart from research institutes, students are absorbed as interns, content developers and public health executives in allied fields of public health, pharmaceuticals and life sciences. Another viable option is an MBA in Health Sciences and Master's in Hospital Management.



"Scan the QR code to find out syllabus."

Teacher In-charge – Dr. Anita Kapila  
(microbiology.tic@gargi.du.ac.in)

# Philosophy

## Faculty Members

Dr. Rekha Navneet  
Dr. Deepika Chatterjee  
Dr. Rashmi Bhardwaj  
Dr. Purnima Agrawal  
Mr. Mohd. Inamul Haq  
Ms. Saachi Chowdhry

The Department of Philosophy, Gargi College, was established in 1995. The Department offers BA Hons. and BA Prog courses to undergraduate students. Apart from these, the Generic Elective (GE), Skill Enhancement Course (SEC), and Value Added Course (VAC) offered by the department are popular amongst students of other disciplines. This course familiarizes students with the foundational areas of the subject engaging in epistemology, metaphysics, ontology, logical reasoning, and nature of value in ethics and aesthetics. It will equip students with critical reasoning, analytical problem-solving skills, expressing with precision, and engaging rationally with arguments and point of views.



Our committed and experienced faculty specializes in diverse areas like Indian Philosophy, Greek Philosophy, Aesthetics, Philosophy of Religion, Philosophy of Law, Social and Political Philosophy, Philosophy of Language, Analytical Philosophy, Feminism, Bioethics, Logic, Continental Philosophy etc., and have also participated and widely published papers in many National and International conferences and journals.



Philosophy as a discipline is popular for students interested in making a career in fields like education, research, media and mass communication, social work, civil services, law, gender studies, film appreciation, etc. The department organizes seminars, talks, lecture series, and panel discussions for the intellectual development of the students.

Many eminent scholars from India and abroad have delivered lectures in the department like Frishbee C Sheffield, Kamla Bhasin, Vijay Tankha, Judge Saurabh Kirpal, Rakesh Chandra, Mrinal Satish, J L Pandit, Balaganapathi and Aakash Singh Rathore to name a few.

Other main departmental activities are our annual festival, Dialectica, which is organised on a relevant contemporary issue to develop holistic understanding amongst students; the annual magazine, Gnosis published by students of the department on a central theme; and our Philosophical Society, Mimamsa, which is a platform for philosophical discussions, debates, and philosophical counselling, fondly attended by students from all departments and teachers. The distinguished alumnae of the department are engaged and excelling in fields related to media, law, performing arts and academic research.



"Scan the QR codes to find out syllabus."

Teacher In-charge – Dr. Rashmi Bhardwaj  
([philosophy.tic@gargi.du.ac.in](mailto:philosophy.tic@gargi.du.ac.in))

# Physical Education & Sports Science

## Faculty Members

Dr. Sheela Kumari. S  
Dr. Rakesh Kumar

The Department of Physical Education and Sports Science was established in July 1967 and offers several courses spread across the NEP curriculum. The department provides a Fitness and Wellness and Stress Management course as a Generic Elective (GE) as part of the Honours and Programme courses. This course covers both theoretical and practical aspects and is available during Semesters I and II. In the first semester, students learn about Fit India and in the second semester, they study Sports for Life as a Value Added Course. B.El.Ed 2nd Year students are taught Physical Education Practicum.

Students pursuing Honours and Programme courses can take the GE course, which covers Aerobics Training in Semester III and Fitness and Exercise Management in Semester IV, including theoretical and practical aspects. In Semester VI, Gym Operations is a GE course for Programme courses that includes both theoretical and practical aspects. Olympic Education is a GE course for Honours and Programme courses that will be taught in Semester III. Fitness and Wellness is also a GE course for Programme courses, and it is taught in Semester V.

The above GE subjects are basic level courses which can make a student eligible to pursue further specialisation in physical education if there is sports participation too. The students can also become Physical Education teachers in school or college after obtaining the required educational certifications with sports participation. A minor degree in Physical Education can be obtained if they continuously opt for Physical Education GE for seven semesters. The students can also enrol in courses which create fitness trainers and take up a job in Gyms, health clubs and fitness industry. They can also become a yoga instructor after pursuing a professional degree in yoga.

The Department offers several scholarships and awards for meritorious sportspersons:

- Late Sh. S.K. Sood Memorial Scholarship to the sportswomen @Rs. 6000/- per annum.
- R.P. Cricket Academy Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. Madhu Kumar Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. A. Malathi Scholarship for 'Sportswoman of the Year'@ Rs.6000/- -per annum.
- Fee Concession at the time of admission to outstanding sportswomen.

Other than these scholarships, the Departments multiples category of awards to honour the promising talents and sportsperson across various sports related disciplines.



"Scan the QR codes to  
find out syllabus."

**Teacher In-charge – Dr. Sheela Kumari S**  
([physicaleducation.tic@gargi.du.ac.in](mailto:physicaleducation.tic@gargi.du.ac.in))

## Faculty Members

Dr. Deepti Lehri  
Dr. Alka Garg  
Prof. Vandna Luthra  
Dr. Supreeti Das  
Dr. N. Chandrika D  
Dr. Hira Joshi  
Dr. Anita  
Mr. Munish  
Ms. Mansi Agrawal  
Dr. Manvi Tak  
Mr. Man Raj Meena

# Physics

The Physics Department was founded in Gargi College in the year 1967. Our Physics Department offers various papers to B. Sc. Physics (Hons.) and B. Sc. Physical Sciences students. The Department also offers Generic Elective, Skill Enhancement and Value Added courses to students of various departments. In the last academic year, Physics Department had offered the following Generic Elective papers: Mechanics (semester I NEP), Introduction to Astronomy (semester II NEP), Waves & Optics (semester III) and Thermal and Statistical Physics (semester IV). Over and above the regular academic curriculum, the students pursue research and do projects under the guidance of the faculty of the Department.

The Department has a Delhi University recognised research lab in which students diligently pursue research. The Physics Department also organises a summer school every year during the vacations to introduce the students to various fields of Physics. QUASAR, the physics society of Gargi College, organized lectures, competitions, and fun activities in the academic session 2022-2023.

The Department of Physics and Eco Club in association with NASI (India) Science- Society Program organized an e-waste collection and awareness drive from Sept. 12-18, 2022. Most of our faculty is involved in interdisciplinary research and two of our members are also guiding Ph.D students. Prof. Vandna Luthra has received Dinabandhu Sahu (IAPT-DSM) award for year 2017. Two of our teachers Prof. vandna Luthra and Dr. Alka Garg have received esteemed "Best Performing Lecturer' award by Govt. of NCT, Delhi.

After completing graduation in Physics, there are numerous career options available to students. To name a few: becoming a scientist, teaching Physics, management, administration, a career in law, etc. Physics graduates are also welcomed into the research and development wing of diverse industries like Material Sciences, Environment and Energy sector, Nanotechnology, Geophysics, Information and Technology, Defence Research and the communication industry. We have our alumni working in many Delhi university colleges as assistant professor. Also our students are hired for reputed places in India like IUAC, AIIMS, Accenture, Oracle, BARC, Air Force etc. and Internationally as well.



"Scan the QR code to find out syllabus."

Teacher In-charge - Dr. Anita  
([physics.tic@gargi.du.ac.in](mailto:physics.tic@gargi.du.ac.in))

# Political Science

## Faculty Members

Dr. Joya Bhattacharya  
Dr. Puja Rani  
Dr. Sweta Mishra  
Mr. Mukesh Gautam  
Ms. Pemala Bhutia  
Dr. Maneesha Roy  
Mr. Deoraj Singh  
Dr. Anita Bhatt  
Dr. Seema Sharma  
Dr. Ragini Singh  
Dr. Nitish Kumar  
Dr. Jayshree Tandekar  
Dr. Vineeta Bhatt

The Political Science Department, established in 1967, has diverse expertise and rich experience in varied sub-disciplines since its inception. The Department provides three courses: B.A. Honours, B.A. Programme, and M.A. in Political Science. Within its B.A. Honours and B.A. Programme courses, the Department offers a diverse selection of papers including Political Theory, Indian Government and Politics, Indian Political Thought, Political Philosophy, Public Administration, India's Foreign Policy, Comparative Government and Politics, and International Relations.

The department provides students with Generic Elective papers, including Nationalism in India and Introduction to Indian Constitution, to aid in their understanding of human well-being and personal development. Additionally, we offer Skill Enhancement Course and Value Addition Course papers, like Political Leadership and Communication, Constitutional Values and Fundamental Duties, and Gandhi and Education. Political Science is highly sought-after due to its ability to connect theoretical concepts to practical applications through interactive discussions on topics such as power, politics, democracy, constitution, administration, civil society, and international relations.

The Department offers a comprehensive understanding of global issues like development, climate change, security, and human well-being. Students participate in a variety of events throughout the year, including seminars, lectures, screenings, and workshops with experts from diverse fields.

The Department has an active student body – the Political Science Association, which streamlines the hard work and efforts of the students for the various departmental endeavours. The most important and much-awaited event of the Department is its Annual Festival 'POL POURRI' which is a one-day theme-based affair. On this occasion, several inter-college activities and competitions such as panel discussions, debates, slam poetry, policy analysis and quiz are held, which also witness the enthusiastic participation of the students. In addition, the annual magazine of the Department 'DEMOS' affords an opportunity to the students to express their views and opinions on the concerned themes. The educational trips for students are also organised annually by the Department during the mid-semester break.

Several students have completed higher studies from renowned foreign universities and are now pursuing lucrative careers as bureaucrats, media personnel, researchers, lawyers and activists, to name a few. The primary aim of the Faculty of Political Science in the College is to equip the students with rationality and analytical skills to enable them to comprehend the decision-making processes and their impact on individuals, society, state and the world.



"Scan the QR codes  
to find out syllabus."

Teacher In-charge – Mr. Deoraj Singh  
([politicalscience.tic@gargi.ac.in](mailto:politicalscience.tic@gargi.ac.in))

## Faculty Members

Prof. Sangeeta Bhatia

Prof. Neera Pant

Prof. Preeti Pant

Dr. Poonam Phogat

Dr. Sabeen Hasan Rizvi

Dr. Shyamolima G. Choudhury

Dr. Shweta Chaudhary

Dr. Indrani Regon

Ms. Soni Jaiswal

Ms. Vibhuti Mehta

# Psychology

The Department of Psychology holds the distinction of being amongst the most prestigious and popular undergraduate departments of Psychology across India. It started by offering Psychology discipline to BA program students in 1972 and inaugurated the first Applied Psychology (Hons.) Program of the University of Delhi in 1987. The Applied Psychology (Hons.) course provides students with fundamental and conceptual knowledge of Psychology and its various sub-fields, emphasising the application of psychological knowledge in real-life situations. Further, students are trained in using curricula for personal development as well as for emotional and self-regulation skills. With the introduction of NEP-UGCF in the University of Delhi, some of the projected newer courses that students may expect to study include Disorders of Childhood & Adolescence, Neuropsychology, Psychology of Gender, Geriatric Psychology, Sports Psychology, Neurocognitive Disorders, Inferential Statistics, Advanced Social psychology, Psychology of Relationships, Cultural and Indigenous Psychology, Psychological Assessment, Contemporary Therapeutic Approaches in Psychology.

The Department has two labs equipped with test equipment and materials, computers, software packages for research, and a compact departmental library that houses specialized discipline-related books and textbooks frequently referred by the students. Most classrooms of the Department are ICT enabled and air-conditioned. The Psychology Association is a democratically elected body that serves as a platform where students may hone their talents and leadership skills.

The aim of the Association is to facilitate learning beyond the curriculum and the classroom and allow students to organize various academic seminars, lectures, and cultural activities. The yearly departmental publication showcases students' talents in various forms such as creative writing, photography, poetry, painting, and more.



The psychology faculty are experts with impressive credentials and publications. Faculty use age-appropriate teaching methods that enhance academic rigor and understanding. Faculty members also regularly guide students in extramural research projects, many of which have won best student research paper awards, and have been published in peer-reviewed journals. We have had the privilege of consistently having Gold Medalists in the University of Delhi for many decades and all-rounders that have gone on to serve in prestigious positions across the world.



Graduates with psychology can work as assistant psychologists in schools, counselling centres, and hospitals, as well as in marketing and corporate jobs or with NGOs. Notable alumni of the department include Prof. Madhavi Menon, Department of Psychology and Neuroscience, NSU Florida, Prof. Meenakshi Menon, former Professor at Alliant International University, California and presently Quantitative UX Researcher at Meta, Washington, Ms. Sneha Kaul, Statistics Analyst, UN Women, Ms. Deeksha Bijlani, Consultant Climate Investment Fund, World Bank, Ummul Kher, Deputy Commissioner, Ministry of Finance, Annapurna Garg, IAS Officer to name a few.



"Scan the QR codes to find out syllabus."

**Teacher In-charge – Prof. Preeti Pant**  
([appliedpsychology.tic@gargi.du.ac.in](mailto:appliedpsychology.tic@gargi.du.ac.in))

# Sanskrit

## Faculty Members

Dr. Anamika  
Dr. Mamta Tripathi  
Dr. Suchitra Bharti  
Dr. Dipika Sharma  
Dr. Neetu Kumari

The Department of Sanskrit is one of the founding departments of the College, beginning in 1967. The department offers BA honors course in Sanskrit. Since its inception, it takes pride in the diverse expertise and rich experience of its faculty members in the varied disciplines of Sanskrit and Indian intellectual tradition. The relevance of studying Sanskrit has increased in recent times and can offer students many avenues of social, intellectual and professional growth.

The Sanskrit curriculum is impactful, well-structured and relevant. Papers range from critical surveys of Sanskrit literature and Sanskrit and World Literature to Machine Translation, Manuscriptology and Paleography, Arts of Living, Fundamentals of Ayurveda, Basic principles of Ayurveda, Sanskrit ontology and Epistemology, Classical Sanskrit Literature, Modern Sanskrit Literature, Sanskrit composition and communication etc.

The knowledge of Sanskrit is useful in various intellectual, social, political and professional areas like media, management, architecture, medicine, ayurveda, yoga, poetics, music, theatre, history, manuscriptology, ancient scripts, linguistics, grammar, philosophy of languages, linguistic, comparative literature, comparative philosophy, comparative poetics, comparative linguistics, vedic mathematics, agriculture, computational linguistics, Jyotish, animation industry and translation work etc.

After graduation in Sanskrit, numerous career opportunities and options are available to students in the above-mentioned areas of knowledge. Apart from academics, the department also organises inter-college speech, debate, essay, painting, Rangoli, Sanskrit singing etc, and various other competitions every year during its Varshiko-



-tsava 'SWASTI' and 'Samgacchadhvam' under the student union's fest 'Reverie' to boost the confidence of students and give them sufficient exposure to develop their overall personality. The department also organizes seminars, talks, lecture series, workshops, panel discussions, Sanskrit speaking classes, add-on courses on different aspects of ancient knowledge such as Vaastu Shastra, Jyotish, Ayurveda and yoga, plantation drives, Swaccha Bharat Abhiyan and educational trips etc. throughout the year for the intellectual development of the students.



"Scan the QR code to find out syllabus."

Teacher In-charge -Dr. Mamta Tripathi  
(sanskrit.tic@gargi.du.ac.in)



# Zoology

## Faculty Members

Ms. Smita Ray Choudhury  
Prof. Poonam Sharma  
Dr. Smriti Sharma  
Dr. Shivani Tyagi  
Dr. Jasvinder Kaur  
Dr. Chaitali Ghosh  
Dr. Madhu Yashpal  
Dr. Kuntal  
Dr. M. Divya Ganeswari  
Dr. Neena Kumar Dhiman  
Dr. Thoudam Regina Devi  
Dr. Rashmi Saini  
Dr. Tenzin Nyibum Bhutia  
Dr. Mamtesh Singh  
Dr. Supriya Singh  
Dr. Udita Mukherjee  
Dr. Usha  
Ms. Ishu Priya

The Department of Zoology Department at Gargi was established in 1967. B.Sc Zoology course allows students to understand their own evolution along with other animals. They will be able to qualitatively and quantitatively analyse evolutionary parameters using various bioinformatics and computational tools used in modern sciences. The Zoology degree program will also provide a platform to comprehend classical genetics in order to understand distribution of different traits among populations, their inheritance, ethnicity and correlate with contemporary and modern techniques like genomics, metagenomics, genome editing and molecular diagnostic tools.

Practical and theoretical skills gained in this course will be helpful in designing different public health strategies for social welfare. The course has been designed to provide in-depth knowledge of applied subjects ensuring the inculcation of employment skills so that students can make a career and become an entrepreneur in diverse fields of aquatic biology, sericulture, apiculture etc. After completion of this course, students can contribute as policy makers in wild life conservation, animal preservation and environment protection.

There are various and diversified career opportunities for students post finishing the course: They can be Animal Behaviourists, Conservationists, Wildlife Biologists, Zoo Curators, Wildlife Educators, Acamedicians, Forensic Experts, Lab technicians, and Veterinarians. The Department of Zoology endeavours to create an environment to instill creativity, teamwork, responsibility, and other values in the students apart from academics.



The Zoological Society, known as "Albatross", strives to provide students with opportunities beyond the curricula. Our aim is to create an environment that fosters creativity, teamwork, responsibility, and other values in addition to academic pursuits. Throughout the year, Albatross is actively engaged in organizing various activities to maintain students' enthusiasm and encourage participation in extracurricular activities. We arrange guest lectures, competitions, and other extracurricular activities to engage students and encourage them to explore various areas of interest.



"Scan the QR codes to find out syllabus."

Teacher In-charge – Dr. Kuntal  
(zoology.tic@gargi.du.ac.in)

# B.A. Programme

## FACULTY MEMBERS

Co-ordinator  
Ms. Rima Chauhan

B. A. Programme with its interdisciplinary structure and opportunities is one of the most sought- after courses for students who wish to explore different academic subjects while learning about their mutual connections. This course is definitely meant for students who wish to chart their own unique paths. The B.A. Programme course which is being offered by the University of Delhi is extremely flexible as students are introduced to diverse subjects that are interdisciplinary in nature. Subjects in B.A. Programme are relevant to the immediate context of academic opportunities and offer intellectual skills expected of a programme pertaining to higher education. Students can choose from an array of subjects, explore new and interesting courses and, at the same time, can plan to do a Master's programme in any of the discipline subjects offered.

This course provides the students enough knowledge about a discipline to pursue postgraduate studies. It is perceived both as a terminal degree with substantial intellectual stimulation and as an enabling degree for further studies. This course opens up various avenues and offers a promising range of opportunities after graduation. Besides having a rigorous academic structure, the B.A. Programme Association, Navadrishti, organises a plethora of activities throughout the year. The annual festival, Epiphany, is an exciting combination of panel discussions, paper presentations and various competitions. Apart from this, many academic lectures, workshops, events and film screenings are also organized for the students. The Department of B.A. Programme also publishes an annual bilingual student's magazine, VIBGYOR, by inviting contributions from students in the form of creative writing, poems, fiction, non-fiction, etc.



"Scan the QR code  
to find out syllabus."

Coordinator – Dr. Rima Chauhan  
(ba.tic@gargi.du.ac.in)

# B.Sc. Programme

## B.SC. PROGRAMME

Course Co-Ordinators:

Dr Munish (B.Sc Physical Science)

Dr Niyati Singh (B.Sc Life Science)

The Bachelor of Science (B.Sc.) Programme at Gargi College is a four-year undergraduate academic degree which includes B.Sc. Physical Sciences and B.Sc. Life Sciences. The B.Sc. programme provides students with a solid foundation in theoretical knowledge and practical skills related to their chosen field with exposure to various research works and internships. With a rigorous curriculum, research opportunities and expert faculty, students will develop the knowledge, skills, and scientific mindset necessary for a successful career in science. For the benefit of the students and overall growth, B.Sc. Program of Gargi College has an Association called ZENITH, dedicated to promoting and enhancing the academic, social, cultural and professional experiences of students enrolled in the BSc. Programme in Life Science and Physical Science.

ZENITH Association hosts various events and activities throughout the academic year to enhance holistic development, including a Youth Parliament, Article Writing Competition, Poster Making Competition, mental health promotion, Treasure Hunt, meditation sessions, and Alumni Meet. ZENITH Association hosts various events and activities throughout the academic year to enhance holistic development, including a Youth Parliament, Article Writing Competition, Poster Making Competition, mental health promotion, Treasure Hunt, meditation sessions, and Alumni Meet.

### B.Sc. (Prog) Physical Sciences

The B.Sc. (Prog) in Physical Sciences offers a unique and interdisciplinary approach for understanding the fundamental principles governing the physical realms. The curriculum typically includes core subjects: physics, chemistry and mathematics to build a strong scientific understanding, broaden your knowledge base, or tailor your degree to specific career goals. It opens diverse career opportunities.

### B.Sc. (Prog) Life Sciences

The B.Sc. (Prog) in Life Sciences offers students an in-depth exploration of the fundamental principles, theories and applications in core subjects allowing students to fully immerse themselves in the fascinating world of biology and chemistry. With a focus on experiential learning, critical thinking, and interdisciplinary approaches, this program equips students with the necessary knowledge and skills to pursue a wide range of careers or further studies in the scientific field.



"Scan the QR code  
to find out syllabus."

Course Co-Ordinator – Dr. Niyati and Dr Munish  
bsc.tic@gargi.du.ac.in)

# UNDERGRADUATE RESEARCH

Gargi College, faculty and students are committed to research and have exerted considerable effort to enhance the College's research output and to spread the research culture. We foster interdisciplinary research collaborations and aim to establish a dynamic teaching and learning environment. Our faculty mentor students in extramural research. These projects are beyond the regular curriculum and aimed at training the students about research methodology, academic and professional writing, paper presentation at national and international conferences, and reputed peer-reviewed publications. Further, innovative research ideas are also funded by the college. Our students have won "Best Paper/Poster Awards" at numerous prestigious conferences. This exposure inspires people to pursue research and academic goals.

## Bioinformatics Infrastructure Facility (BIF)

Gargi College is one of the two colleges and the only Women's college in the University of Delhi to have BIF. It has been funded by the Department of Biotechnology, Govt. of India since 2008, with an annual grant for maintenance, manpower, training and other allied expenses. This facility enables undergraduate students from all science courses to do bioinformatics projects beyond their curriculum. These projects often lead to the presentation of research work at national and international conferences, which is rewarding and very motivating for the students. Implementation of interdisciplinary as well as multidisciplinary projects is especially encouraged. Under the BIF programme, workshops are conducted for students as well as faculty members to keep them updated about the advances made in this field. Besides undergraduate students, the facility has postgraduate students, trainees and Research Associates who contribute to research publications. Based on research publications, Gargi College BIF was adjudged amongst the top five BIFs of undergraduate colleges.

## The Gargi Pathfinder Award

The Gargi Pathfinder Award, in the streams: Science, Commerce and Humanities, has been instituted to encourage research and innovation among our students. Contestants have to submit an original project guided and certified by a faculty supervisor and supplemented with an audio-visual presentation to a panel of external judges, followed by a viva-voce. This Award promotes originality and encourages the innovative spirit of undergraduate students. The students of the three streams put forward their ideas and, after stringent selection, are encouraged to research on their topics. The award comes with a cash-cum-certificate award, one each in Humanities, Commerce and Sciences. As individuals or in teams, contestants can present original research on significant issues, innovative business proposals or new scientific experiments. Details are continuously updated on the college website.

"Scan the QR code to find out more."





The College has been conducting a few career-intensive Add-on-courses for more than a decade. These are 80-100 hours courses, and we invite Guest Faculty from the Industry and Academic Institutions of repute, for these courses.

## **Advances in Plant Sciences**

**Coordinator: Dr. Renu Soni, Dr. Reema Mishra, Dr. Garvita Singh**

The "Advances in Plant Sciences" course is an interdisciplinary add-on program with over 50 participants from various colleges in the University of Delhi. Its goal is to educate students about the significance of plant sciences, as well as the advancements and scope of each sub-field of Botany. Research on plants enhances our understanding of their life processes and studying them can help us address concerns related to agriculture, public health, and the environment. The course is an important step towards meeting the demands of modern times.

## **Advertising and Marketing Communications**

**Coordinator: Dr. Geeta Kichlu**

This course was introduced to undergraduate students in the year 2004-05 to provide an insight into the creative, strategic, and interesting world of advertising. Today, after a decade, we can take pride in the tangible and intangible value addition that the course has provided. Many students who have taken this course have interned and are now working in some of the best agencies in the country, such as Ogilvy & Mather, McCann, BBDO, and Universal Lode Star.

## **Banking and Financial Services**

**Coordinator: Dr. Manju Sahai**

The curriculum of this course is comprehensive and covers a wide range of subjects, such as Financial Markets, Investment Banking, Portfolio Management, Derivatives (Future and Options), Capital Structure Decisions, International Finance, and Risk Management.

## **Bioinformatics - Tools and Applications**

**Coordinator: Dr. M. Divya Ganeswari, Dr. Smriti Sharma**

Bioinformatics plays a crucial role in biological research, combining molecular biology, genetics, genomics, drug screening, and development to impact biomedical and biotechnology. To provide students with a foundational understanding of bioinformatics tools, this course is offered through online lectures covering fundamental concepts.

In order to help students comprehend bioinformatics, practical sessions are provided following every lecture. After these sessions, students must submit assignments that showcase their understanding of the topics taught.

## Eco-Friendly Agriculture

**Coordinator: Dr. Priyanka Pandey, Dr. Geeta**

The "Eco-Friendly Agriculture" add-on course has been created to give students a solid understanding of agricultural practices in India and to encourage sustainable techniques. Even though eco-friendly farming practices have been used in India for some time, the course intends to promote a return to traditional approaches in a field.

## Foreign Languages

**Coordinator: Ms. Rima Chauhan**

**Administrative Coordinator: Mr. Pravin Singh**

Exploring a new language and culture can be an enjoyable experience and an asset in today's world. Knowing a foreign language can give you an advantage over others and open up various job opportunities such as working in the Indian Foreign Services, academia and research, translation and interpretation, or becoming a tourist guide.

**Certificate Course in German (Issued by University of Delhi)**

## Fostering Mental Health & Wellbeing

**Coordinator: Dr. Sabeen H. Rizvi**

This 3-month certificate course will make you more aware about the importance of mental and physical health and the interconnectedness. The course is open for all community members and will be steered by some of the most promising experts in the field from India and abroad. It will teach you to make healthier lifestyle choice and every lecture will cover evidence-based strategies to take care of your mental health and overall wellbeing. This course specifically aims to inspire and challenge you to make improved choices for nurturing your mental health and well-being across life span. The course is taught in easy language through a combination of lectures, case studies, experiential activities, multimedia videos, workshops and group discussions that would foster active learning.

## Mass Communication

**Coordinator: Dr. Deepika Chaterjee**

**Administrative Coordinator: Mr. Sunil Kohli**

The curriculum of this course is comprehensive and covers a wide range of subjects, such as Financial Markets, Investment Banking, Portfolio Management, Derivatives (Future and Options), Capital Structure Decisions, International Finance, and Risk Management.



"Scan the QR code  
to find out more."

# PLACEMENT CELL

Convenor- Ms. Sailaja Modem  
Co-convenor: Dr. Shivani Tyagi



Placement Cell of Gargi College is an indispensable part of the college with a vision, where students grow under a stimulating and compassionate environment. Placement Cell researches and organizes webinars, grooming sessions, internships and special talks in virtual as well as physical mode to assist students and prepare them for multiple industries. The Cell engages with industry experts from multiple domains and professionals to conduct sessions on resume writing, communication skills, personality development and technical skills. Digital Marketing Skills, profile building on LinkedIn, Strategies for clearing UPSC, and Economics of everyday things are a few examples.



Students are provided with internship opportunities to help them acquire real-world expertise in their professional lives. The highest stipend recorded in this session is 60,000 INR. More than 200 students interned in different organizations through Placement Cell. Some of the popular internship profiles were Human Resources, Sales and Marketing, Finance, Graphic Designing, Business Development and Content Writing.

## OPPPURTUNITY PROFILES

- Management
- Sales and Marketing
- Education
- HR and Operations
- Tax and Finance
- Audit

### 200+

Offers made by companies like BCG, Bajaj Capital, EY GDS, KPMG, Deloitte and Willis Tower Watson

### 190+

Companies approached the institution with employment opportunities, internships & training

### CTC

The highest CTC is 19 LPA, average CTC is 5.20 LPA and the Median is 4.62 LPA. Gross CTC amounts to 10.72 Cr.



Placement Cell regularly organizes seminars and webinars on topics ranging from Career Guidance, Counseling, Financial Planning, MBA Preparation, Soft Skills, and Resume building to Data Science, Hyper Automation / Robotics and Data. Under the Skill Centre of the Placement Cell, 2 skill-based training programs are in process. One is of 240 hours duration by ICT Academy & DXC Technology titled, 'Student Transformation Program'. The second skill building workshop is of 20 hours duration by Learning Links Foundation on Data Analytics under the 'Women in Data Program' for women. This would increase employability quotient in the technology workforce and build confidence amongst students to apply it in multiple industries.



The Placement cell also hosts an annual Internship Fair where students can find out more about available internships and network with the organisations that offer them. In addition, the Cell coordinates the Seed Global to organize Education Fair, which is geared towards guiding and preparing College students for further education.

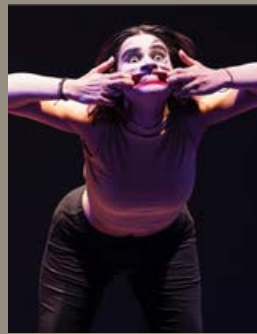


We aim to equip students at our college with relevant employability skills and guide them towards a bright future and career all around the world, with the values of - Sincerity, Hard Work, and Justice. The efforts of the Cell have helped students prepare for their careers and secure job offers from reputed organisations.





# VIBRANT LIFE @GARGI



The campus is a vibrant hub of intellectual and cultural activity. We value both academic achievement and involvement in extracurricular activities here at Gargi. The auditorium, common rooms, cafeteria, and grounds are always alive with the voices and activities of aspiring actors, singers, writers, artists, and social workers due to the abundance of available options. At Gargi, we strive to create opportunities for students to cultivate their creative endeavours while pursuing excellence. You'll gain the most from Gargi and create memories to last a lifetime.



# CO-CURRICULAR ACTIVITIES



At Gargi, students can explore their creative hobbies and interests through various performing and nonperforming societies. These extracurricular activities provide a multitude of chances to enhance the campus experience culturally and intellectually, outside of academic pursuits. Both performing and nonperforming societies at Gargi have their own unique leadership structures and ways of operating. This creates a diverse range of opportunities for artists and performers to express themselves, making Gargi an interactive space.

# SOCIETIES@GARGI



## ANUBHOOTI-The Hindi Creative Writing Society

Teacher Convenor: Prof. Shreeniwas Tyagi, Department of Hindi

Anubhooti was established as a college society during the 2013-2014 academic year. In order to give collegestudents the chance and settingto properly developall of the facets of theircreative personalities, the society's primarygoal is to establish all circumstances that will enhance their capacity to write creatively. Continuous efforts are made to instill a sense of self-confidence and writing skills in the students who are interested in writing poetry, reading poetry, and other genresof writing in order to inspire them to propeltheir hidden talent in the right direction through ongoing seminars, workshops, and mutual dialogue. Anubhooti's main objective is to continue doing it.



## ENLIVEN - The Western Dance Society

Teacher Convenor: Ms. Rima Chauhan, Department of German



Enliven refers to something that is enjoyable, captivating, and captivating. The Western Dance Society of Gargi College embodies this definition excellently. This society is characterized by its bravery and ability to exceed expectations. Over the years, the determined girls of Enliven have encountered obstacles and setbacks, but they persevered and achieved recognition in the Delhi University

Dance Circuit, taking significant strides towards their ultimate aim of gaining widespread admiration and esteem. Our team is a harmonious blend of hard work and passion who, with our utmost sincerity towards our work, has always made Enliven's flag fly high with pride. Enliven is renowned for dynamic performances that incorporate a diverse range of styles, including House, Waacking, Locking, and more, in our annual productions.



## EUPHONY - The Western Music Society

Teacher Convenor: Ms. Nzanmongi Jasmine Patton, Department of English

Euphony, the Western music society of Gargi College, is one of the most prestigious A Capella societies at theUniversity of Delhi. They have creatively covered a wide range of music genres - from classical to jazz, pop to R&B, etc - with their own touch and renditions, decorated with the experimental abilities of its dynamic members. The society provides opportunities for the development of knowledge in music both as a choir and as individual musicians through various workshops, apart from its active involvement in Gargi's cultural programmes.

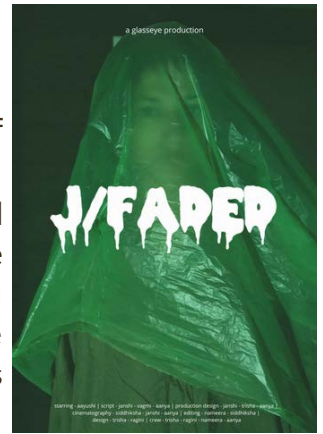




### GLASSEYE - The Film Club

Teacher Convenor: Dr. Prachi Kalra, Department of Elementary Education

Glass Eye was founded with the purpose of screening movies and documentaries that address social awareness and civic issues in the country. Over time, we expanded the focus to include documentary and film production since 2012. Now in its 11th year, Glass Eye is one of the most active societies in the DU circuit. We continue to hold discussions after screenings, just as we did when first established.



### HUES - The Fine Arts Society

Teacher Convenor: Dr. Alka Garg, Department of Physics

Hues is a union dedicated to fostering creativity, appreciation, and exploration of various art forms. The society brings together individuals passionate about fine arts and provides a platform for them to showcase their talents, engage in artistic dialogue, and collaborate on artistic projects. Our goal is to inspire, nurture, and promote the growth of the fine arts community. We believe that art has the power to transcend boundaries, ignite imagination, and create meaningful connections.



Through our society, we encourage artistic expression and experimentation and strive to create a supportive environment for artists of all levels. At Hues, members are encouraged to unleash their creative potential, try out various art forms, and challenge their artistic skills. The society arranges workshops (both on-site and off-site) that delve into diverse mediums like painting, sculpture, photography, ceramics, and more.



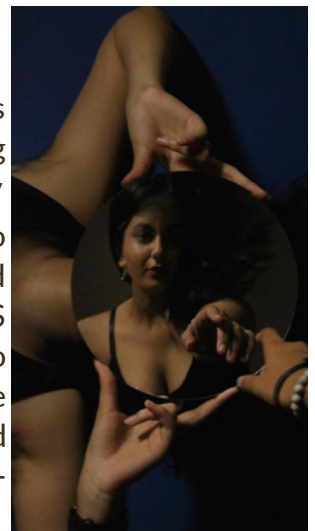
### IRIS - The Photography Society

Teacher Convenor: Dr. Prachi Kalra, Department of Elementary Education



IRIS -The Photography Society of Gargi College aims to foster a creative atmosphere on campus by using photography as a medium. To achieve this, the society

arranges various events such as photo walks and workshops, both within and beyond Gargi College. Additionally, IRIS collaborates with other societies to promote photography. Each year, the society hosts multiple activities and exhibitions to inspire and support the upcoming photographers of Gargi College.

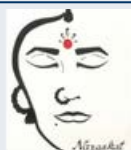




### **KSHITIJ - The Street Play Society**

Teacher Convenor: Dr. Chhaya Sawhney, Department of Elementary Education

Kshitij is the street play society of Gargi College, established in 2004 with only 11 members. It has now become one of the most respected societies in the Delhi University theatre circuit. Our aim is to create awareness and provoke critical questions through the art of street plays. Our performances address and highlight a range of social issues. Over the last 5 years, we have taken part in more than 250 events and received over 100 awards. Our training program focuses on building character, physical and vocal exercises, voice modulation, improvisation, creativity, acting skills, and instrument training.



### **NAZAAKAT - The Indian Dance Society**

Teacher Convenor: Dr. Rashmi Bhardwaj, Department of Philosophy

When the beat of the music is in sync with the beat of the heart, it's Nazaakat on Stage. The Indian Dance Society of Gargi College -NAZAAKAT, truly justifies its name. Nazaakat, the society of grace and empowerment, believes in discovering dance through an insightful lens and portrays it as a synthesis of the body, mind, and spirit that allows us to be incandescent. The enthusiasm and commitment of each member, the dynamic, expressive dance, appealing costumes, unrivalled intricate choreography, team spirit, and dedication to dance are what distinguishes the society from the others at DU. DU Beat reports that Nazaakat is the top-ranked Indian dance society among the top three at Delhi University. Nazaakat believes in putting the ideal foot forward, which entails a high level of devotion from all members, thus reinforcing the team spirit for which it is acknowledged. Nazaakat has been successful in giving prominence to Gargi College through its distinct and unique performance over the years. We challenge ourselves to explore new folk forms like Haryanvi (Haryana), Badhai (Madhya Pradesh), Bihu (Assam), Raunpa-Jhumur (West Bengal), or Bhavai (Rajasthan).



### **Q.E.D - The English Debating Society**

Teacher Convenor(s): Ms. Rajkumari Smejita Devi, Department of English  
Dr. Tanjot Singh Chowdhary, Department of Economics

Quad erat demonstrandum, Q.E.D. stands for 'what was to be demonstrated'. The English DebSoc at Gargi College is called Q.E.D. after this famous Latin phrase. We engage in parliamentary debates organised in the debating circuit all over the world and work on the principles of democracy. Gargi DebSoc has become a well-known name in the past few years and thrives to maintain its position.

The English Debating Society QED hosts two major events each year, one being a parliamentary debate fundraiser in collaboration with Miranda House's debating society Inaayat, and the other being our flagship tournament, WAX Eloquent'23. With participants from colleges across the country, both events have been celebrated as a great success. Additionally, we hold a turncoat debate annually during the college's Reverie Festival.



## QUILLUMINATI - The English Creative Writing Society

Teacher Convenor: Ms. Pragya Gupta, Department of English

Quilluminati, the English Creative Writing Society of Gargi College, is a community of creative and dynamic individuals from different genres and majors who come together to express themselves through spoken and written words. Quilluminati is more than just a society, it is a safe and inclusive space for budding writers to blossom into slam poets and creative writers through workshops and competitions. Every year, we organize our annual creative writing festival –Penorama, 'Mukhtalif' a festival celebrating diversity, and Prism, a festival for discussing and celebrating art. Writers across all genres came together to participate in cutting-edge creative writing and slam poetry competitions.

Over the years, we have had the fortune to host renowned personalities like Dr. Nivedita Menon, professor of Political Thought at JNU and the author of 'Seeing Like a Feminist', Anish Gawande, Rhodes Scholar and the founder of Pink List India, Dr. Ruth Vanita, celebrated academic and co-founder of 'Manushi' - India's first feminist magazine, Late Ms. Kamla Bhasin, noted Indian poetess and social scientist, Vikramaditya Sahai, a queer activist popularly known as "Vqueeram", Ms. Japleen Pasricha, founder of 'Feminism in India' and more such eminent personalities to speak on our annual fest. In the past year, our members have bagged several prizes in inter and intra-college creative writing and poetry competitions at prestigious institutions like IIT Delhi, IIT Roorkee, Ashoka University, Miranda House, LSR, etc. The works of our members have been published on platforms like LiveWire, The Remnant Archive and Ayaskala Magazine, among others. They have also contributed to the literary magazines of other colleges like BlueQuill (Miranda House College), Abhivyanjana (Motilal Nehru College), Principia (Sri Venkateswara College) etc. At Quilluminati, we embark on a journey of literary exploration, self-expression, and personal growth. If poetry is what gets you going, if sitting curled upon a rainy day with your writing pad, happily pouring your heart out on paper sounds like you, then Quill is where you belong!



## QUIZZITO - The Quiz Society

Teacher Convenor: Ms. Aparna Joshi,  
Department of Elementary Education

At Quizzito, our goal is to foster a passion for quizzing among our members. We offer a platform where they can improve their skills and discover the intricacies of this exciting field. To achieve this, we organize a wide range of events in online, offline, and hybrid formats.



Our online quizzing sessions encourage interaction and help members learn how to create questions. These quizzes cover a variety of themes, such as Pop, India, General knowledge, and even niche topics like 'The Suffering Quiz'. We have successfully organized several offline events, including 'God Save The Quiz', 'Wrong Answers Only - (Not) A Pop Quiz', 'Mostly Harmless - A Pop Quiz', and our flagship event, HighQ. These events have offered our members valuable experience and increased their confidence in question-framing, quiz-mastering skills and organizing offline quizzes.





## SAMRANJINI - The Indian Music Society

Teacher Convenor: Dr. Joya Bhattacharya, Department of Political Science

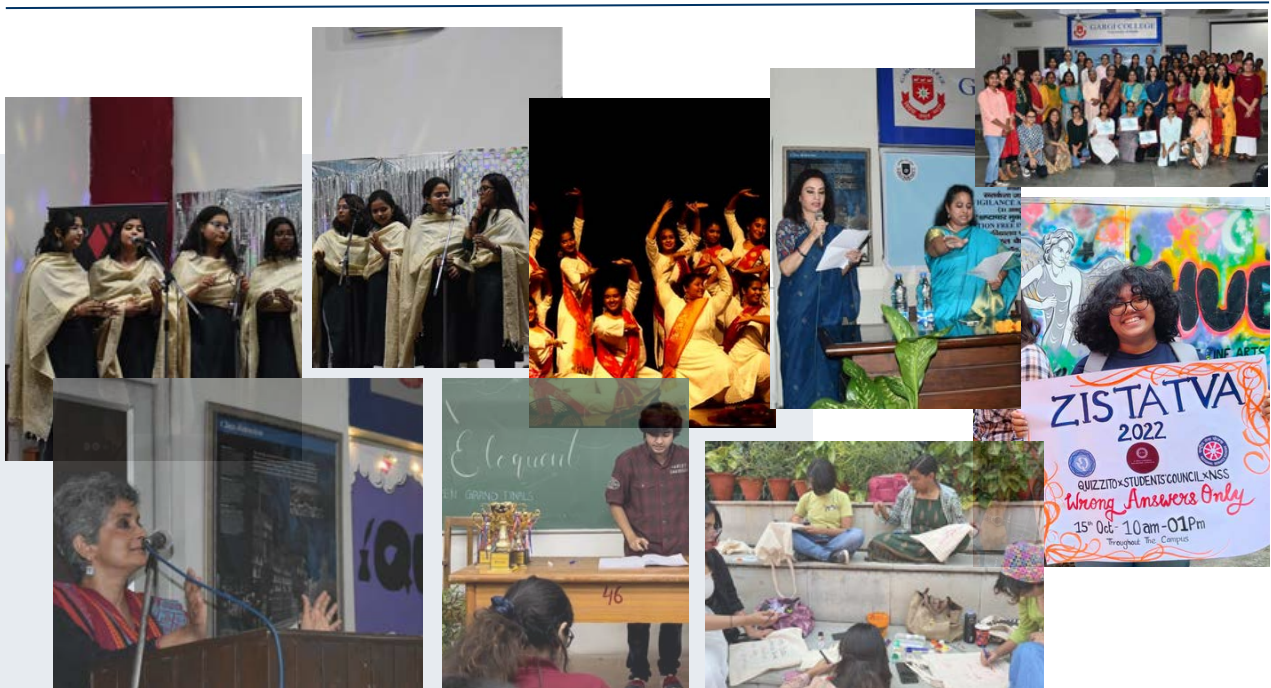
Samranjini, the Indian Music Society of Gargi College, is one of the most prestigious music societies across the Delhi University Indian Music Circuit. We're known for authentic compositions, tireless efforts, and for being more than eager to perform at regular college events. Samranjini has been blessed with an amazing legacy bestowed upon it by brilliant vocalists and through the support of our amazing teacher convenors and mentors. Samranjini is dedicated to promoting Indian Classical and Semi-Classical Music with great effort and diligence and strives to continue being the musical treasure for the years to come.



## SAMEEKSHA - The Hindi Debating Society

Teacher Convenor: Dr. Krishna Meena, Department of Hindi

At Gargi College, Sameeksha, the Hindi Debate Society, plays a crucial role in promoting liberal thinking. Society presents arguments that shed light on the lesser-known aspects of the subject matter, adding depth to the discussions. Sameeksha has grown significantly and matured over time, bringing new perspectives and ideas to the table. Through their eloquent presentations, the society has emphasized the importance of effective communication and expression, contributing to the growth of knowledge and understanding. Sameeksha has elevated the level of communication by bringing new speakers to the forefront. The debates have generated innovative ideas and have given female students the chance to improve their personalities and excel in the debate circuit of Delhi University. The committee received over 60 awards last year, and is committed to empowering even more students and achieving greater success.





## SPARX - The Choreography Society

Teacher Convenor: Dr. Rashmi Bhardwaj, Department of Philosophy

SPARX is a contemporary dance society at Gargi College that creates annual thematic performances based on social issues, utopian ideas, and stories of unsung heroes. Our goal is to express ourselves through movement, unleash our inner passion, voice our opinions, and create a unique vision. Our productions explore unexplored themes that offer a moral message and relevance to current times, whether it's a social cause or an urban legend. With lots of blood, sweat, and tears involved, the girls of Sparx have managed to be named among the top 3 choreography societies in the DU circuit. Each year, students audition to be part of the team, with varying levels of skill sets. The final team undergoes rigorous training with top choreographers in jazz, contemporary, and ballet techniques. The team is united by their shared passion for dance.



## UPSTAGE - The Dramatics Society

Teacher Convenor: Dr. Suchitra Bharti, Department of Sanskrit

Upstage is a platform that immerses its users in theatrical experiences while also encouraging change and new perspectives. They offer professional workshops and guidance to unleash creative potential and refine skills. Their training covers diverse theatrical aspects and aims to shed light on the human condition and initiate meaningful conversations. Upstage also fosters meaningful collaboration and friendships among its members, appreciating the collective effort of everyone involved.

Upstage showcased their diverse talents with various plays and events, including 'Seven Jewish Children,' 'Constellations,' a play on the life of Helen Keller, 'House/Haus,' an adaptation of 'Tiger on the tenth day' and a self-written piece on women empowerment. They also presented a theatre exhibition featuring Raja Ravi Varma's paintings during the Diwali fest and questioned social justice systems with their productions.







## Weज्ञानम्- The Research Wing of Scintillations

Weज्ञानम् is a research wing founded by four brilliant minds from the B.Sc. (H) Zoology program - Ms. Divyanshi Chauhan, Ms. Smriti Verma, Ms. Aarti Venkatesan, and Ms. Bisma Khan. Their goal is to explore science beyond the classroom and encourage open communication between the science departments of the College, while also incorporating social sciences and humanities. The collaboration includes eight departments: Botany, Chemistry, Mathematics, Microbiology, Physics, Physical Sciences, Life Sciences and Zoology. The main objective of this initiative is to spark scientific curiosity among students and promote a scientific approach. The aim is to create a strong STEM network and community for Gargi College students by highlighting a multidisciplinary approach to science. Weज्ञानम् embarked on its journey on August 4th, 2022, with an unwavering vision and mission, emphasizing its steadfast commitment to instilling, cultivating, and nurturing a spirit of curiosity toward various disciplines and promoting an interdisciplinary approach to science. Weज्ञानम् offers a comprehensive platform for science enthusiasts to enhance their skills, work with others, and utilize available resources to advance their careers as researchers. Weज्ञानम् recognize the importance of interdisciplinary research and thus it is committed to regularly hosting talks, seminars, and workshops that cover a range of topics like cyber security, coding, and research writing. Our team is dedicated to promoting critical thinking and providing opportunities for students to get involved in various activities and works closely with the Coordinator and Departmental Advisors to ensure all events are supervised and guided properly.



"Scan the QR code to find out more."

# SPORTS

At Gargi College, we call ourselves **TeamGargi** and that's the name of our unified athletic squads. There are many opportunities for you to join the team, perform, and train regularly and compete on national and international levels.

Aerobics  
Athletics  
Basketball  
Chess  
Cricket  
Judo  
Kurash  
Kabaddi  
Tennis  
Powerlifting  
Volleyball  
Yoga



# TEAMGARGI

## *Accolades*

### Athletics

**33rd North Zone Junior Athletics Championship**

**Gold Medal** - Heptathlon, Javelin Throw, 100  
Meter Hurdle, 4x400 Meter Relay

**Bronze Medal** - 4x400 Mix Relay

**Haryana State North Zone Athletics Championship**

**Silver Medal** - 200 Meter

**Bronze Medal** - 400 Meter

**North East Zone Inter University Athletics Meet**

**Silver Medal** - 200 Meter

**Bronze Medal** - 4x400 Meter Relay

### Basketball

**2nd position** - Miranda House Basketball Inter  
College Tournament

**3rd position** - Maitreyi College 3-on-3 tournament

### Judo

**Gold Medal** - Khelo India Senior Women's Judo  
National League, Junior National Judo

**Championship, Delhi State Judo Championship**

**Bronze Medal** - Senior National Judo Championship,  
All India Inter University Judo Championship



"Scan the QR code  
to find out more."



# SOCIAL OUTREACH & AWARENESS



At Gargi College, we have a strong commitment to community outreach and strive to ensure that compassion is available to everyone, both within and beyond our community. The college instills in its students the belief that self-fulfilment is tied to one's responsibility towards society, as epitomized by Sir Jagdish Chandra Bose's dictum, "Remember there can be no happiness for any one unless it is won for all." Gargi College encourages students to fulfil their responsibility towards society through social outreach programs.

# SOCIAL OUTREACH@GARGI



## AVNI - The Eco Club

Teacher Convenor: Dr. Mamta Tripathi, Department of Sanskrit

At Gargi College, the eco club called 'AVNI' has a mission to promote an eco-friendly environment. Our goal is to instil values and ethics in each member, encouraging them to contribute to resource preservation and environmental conservation. By doing so, we hope to raise awareness and help others become more conscious of the long-term benefits of sustainability. AVNI is committed to working responsibly towards environmental preservation and encourages everyone to take corrective and preventive action to protect our planet's resources. Our club aims to raise environmental awareness through a range of events. We host a Quiz Competition on World Ozone Day, organize educational trips to Aravalli Biodiversity Park, and run an 'Awareness Rally' against firecrackers and a 'Cleanliness Drive' during Diwali. Additionally, we hold monthly discussions and workshops on topics like vegetarianism and wildlife tourism. Avni also coordinates competitions on environmental awareness, such as zero-waste cooking and upcycling.



## CENTRE FOR DIVERSITY AND INCLUSION

Teacher Convenor: Prof. Neera Pant, Department of Psychology

The Centre for Diversity and Inclusion at Gargi College was set up in June 2020 to work actively to inculcate empathy in our students and make them aware of the diversity of their peers and their community. This is in keeping with international best practices of educational institutions and a model we aspire to emulate, in keeping with Gargi's proud traditions of preparing our students to become good citizens of the world and don mantles of leadership in whatever field they choose to enter after graduation. We are part of a society that is constantly evolving and highly diverse. The centre comprising The Equal Opportunity Cell, The Enabling Unit, The North East Society, Izhaar and The White Rose Club, serve as a common platform that helps the students look at important issues from various perspectives and address them with empathy and a holistic approach.





## IZHAAR : Mental Health Initiative

'Izhaar: Gargi's Mental Health Initiative' is a peer-to-peer support group actively working towards raising awareness about mental health and well-being. It has successfully been functioning since 2015. We strongly believe that it is only through talking that we can create awareness and break the stigma surrounding mental health. The volunteers work on the ideals of empathy and non-judgment. True to its ethos, Izhaar works on creating a judgement-free space by providing an ear to the students who are in some form of psychological discomfort and distress. It also conducts training sessions for its members to better equip them to address the mental health concerns of the student community at Gargi.



## EQUAL OPPURTUNITY CELL

Teacher Convenor: Dr Sweta Mishra, Department of Political Science

The equal opportunity cell of the college, set up in 2010, is a multidisciplinary group which undertakes many activities with the objective of sensitizing the students regarding the challenges faced by the disadvantaged groups of society. The cell is committed to providing an equal platform to every student and to specifically cater to the requirements of physically challenged students of the college. The cell addresses the issues of access and equality. The purpose of EOC is to empower students of different categories by providing them with an enabling environment to help them overcome their problems and realize their potential. Capacity building of the students through the various programmes of the cell helps them to understand different perspectives related to issues of equity, justice and inclusion.



## WHITE ROSE CLUB

The White Rose Club is a queer-straight alliance which functions under the Centre for Diversity and Inclusion. WRC has been actively working since 2017 but got formal recognition in June 2020. The Club aims to educate, raise awareness, and sensitise people regarding LGBTQIA+ issues, to make Gargi College a safe and inclusive space for Queer students. The club frequently hosts various events, including Anokhi Charcha, Pride Parades, documentary screenings, and panel discussions featuring professionals and academics. These events cover topics like compulsory heterosexuality and the challenges faced by trans gender people.





## SAMARTH -The Enabling Unit

Teacher Convenor: Dr. Monica Gupta, Department of Elementary Education

Samarth, the Enabling Unit of Gargi College, committed to protecting the rights and promoting the well-being of students with disabilities. Their goal is to create a fair, inclusive, and supportive environment for people with disabilities attending college. The unit's responsibility includes arranging lectures, seminars, and panel discussions to raise awareness among the college community about inclusivity, the challenges faced by people with disabilities due to unequal environments, and ways to promote a positive attitude towards them.



## NORTHEAST SOCIETY

Teacher Convenor: Dr. Arunima Das, Department of English

In March 2018, the Northeast Society of Gargi College was established to unify and empower students from the eight states of Northeast India. The society aims to showcase the distinctiveness and variety of the region by providing a platform for cultural performances, exhibitions, talks, and competitions. It also endeavours to raise awareness among the college community, particularly about the lesser-known cultures of the area, to foster greater understanding and harmony among students, faculty, and beyond. Each academic session, a cultural festival Mèlange is held to showcase the region's distinctive cultural diversity and uniqueness. The festival features ethnic attires, songs, dances, and cuisines.





## ENACTUS GARGI

Teacher Convenor: Dr. Seema Sharma, Department of Political Science

Established in 2013, Enactus Gargi is a member branch of the International Non-Profit Organization Enactus. Enactus Gargi strives to foster connections between students, academics, and business leaders through entrepreneurial endeavours that enable individuals to drive societal change. The society is a coalition of 90+ members running four successful projects- Project Rachna, Project Aagah, Project Neev, and Project Vikas.



## GANDHI STUDY CIRCLE

Teacher Convenor: Dr. Sweta Mishra, Department of Political Science

The Gandhi Study Circle (GSC) was established in 2008 to engage young people in discussing, revisiting and debating Gandhi's concepts. GSC is a well-known organization across the University of Delhi. Through various programs, both members and non-members of the circle can learn about various aspects of Gandhi's ideas. The aim of GSC is to instil Gandhian values and principles in students, promote their development through simplicity and selflessness, educate them about the work and philosophies of Mahatma Gandhi, and raise awareness about the significance of Gandhian ideologies in today's world.



## THE MARKETING SOCIETY

Teacher Convenor: Ms. Sumant Meena, Department of Commerce

The Marketing Society, Gargi College aims to create a synergy of skills and increase the pool of marketing knowledge. Established in 2013, the society believes in tapping young talent and improving awareness in the sphere of marketing. In order to promote understanding of the field of marketing, our society hosts workshops and seminars during our annual marketing week, EBULLIENCE, as well as our annual marketing festival, ALOHOMORA. These events include a variety of competitions to enhance student's understanding of marketing in a fun and engaging way, ultimately improving their grasp of this essential domain. Additionally, the Marketing Society publishes an annual magazine on various marketing developments, carefully curated around a particular theme. The Society is dedicated to supporting students in all aspects of marketing, including coursework, projects, competitions, and job placements.





## NATIONAL CADET CORPS

Associate NCC Officer: Capt. (Dr.) Purnima Agrawal

NCC Plays a pivotal role in shaping up the overall personality of a student and preparing them for new walks of life, for unforeseen challenges. Gargi College NCC unit is committed to produce trained, organized and motivated youth to contribute to the growth and development of the nation. It aims at creating a pool of youth with leadership qualities in all walks of life who can serve the nation irrespective of which career they choose. NCC empowers volunteer youth to become responsible citizens through multi-faceted training in a military environment. It provides opportunities of various activities like firing, rock climbing, parachuting, trekking, flying, paragliding, snow skiing, mountaineering, river rafting etc. at respective sights. At the institution, during NCC parades, cadets are trained to do Drill, Guard of Honour, Section Attack, Cultural activities, Mock-drills of Disaster Management and all theory subjects. They participate in various camps such as Para-sailing Camp, Para-slithering Camp, Annual Training Camp, National Integration Camp, Thal Sainik Camp, Yoga Camp, Republic Day Camp, Prime Minister's Rally, Chief Minister's Rally, Wreath-Laying Ceremony at Amar Jawan Jyoti etc.



## NATIONAL SERVICE SCHEME

Programme Officer: Prof. Shreeniwas Tyagi, Department of Hindi

National Service Scheme is a public service program conducted by the Ministry of Youth Affairs and Sports of the Government of India. It was launched in 1969, the year of Gandhiji's Centenary, with the motto "NOT ME, BUT YOU". At NSS Gargi, our team consists of 120 devoted volunteers led by a Program Officer.

Our aim is to create sustainable and comprehensive models that bring positive change to society. We offer various opportunities for our volunteers to participate in social activities, all of which are geared toward promoting our motto.



We regularly organise awareness camps on topics like menstruation hygiene, plastic disposal, mental health, and uplifting underprivileged children. Along with our other endeavors, we have launched social service contests like the Goodwill Ambassador and Udaan inter-college presentation competitions. As part of our Swachhta Pakhwada, we organized clean-up drives and our volunteers created jute and handmade paper bags. Additionally, we implemented an e-waste donation program.



NSS Gargi organizes flagship events to provide wholesome experiences for volunteers. Our annual Diwali Mela, "ZISTATVA," is a key event where we offer a platform for various NGOs to display their products and generate revenue. This year, the college provided travel expenses for underprivileged students from different NGOs who gave stunning dance performances. In addition to this, we also organize a Blood Donation Camp, where students, faculty, and non-faculty members donate blood.



To recognize our volunteers' talents, we organized poetry, essay writing, and poster-making competitions on various social issues. We always encourage our volunteers to participate in activities that benefit society.



## **UNMUKTI -The Women's Development Centre, Gargi College**

Teacher Convenor: Dr. Manju Khosla, Department of Commerce

The Women's Development Centre (WDC), called Unmukti, aims to provide a safe space for young women to embrace their potential and grow up to be strong, fearless, and respected individuals. The WDC at our college is a vibrant forum for students to address gender and sexuality-based inequality and violence. All Gargi students can access services, and membership in the core team including participation in 60 hours of activities, which includes participating in 60 hours of activities such as workshops, seminars, talks, debates, discussions, and field trips. The activities aim to explore the various gender-related aspects of legal, economic, social, and cultural issues.

Our focus is to provide academic opportunities and skills development along a variety of planes. We empower students to learn how to tackle everyday physical harassment, for example, through the Self-Defence training we provide in collaboration with other organisations, including the Delhi Police. We conduct intensive skill-building workshops on subjects like child abuse, surviving gender-based violence and abuse, police procedure, and legal redress so that students become more resourceful when faced with these challenges.

Additionally, the Centre also publishes an annual newsletter, where students can express their thoughts and opinions on pressing issues of gender through their contributions. We also offer mental health counselling three times a week with a trained psychologist. We also provide a cost-to-cost sanitary napkin vending service and a day-care facility for college members.

Besides its annual festival, the Centre offers add-on courses, workshops, and internships for academic growth beyond coursework. Our Action-based research projects like the Safety Audit provide publishable writing opportunities and help students improve their world. We encourage summer and winter internships with NGOs to develop co-curricular skills for future personal and professional ventures, including higher education in gender-core programs. Unmukti invites students to join to make a positive change in an unequal gendered world.

Our students work with a diverse team of "Gender Champions" from each department. They organize activities to promote gender equality under teacher supervision. This is a prestigious position, and many of our alumni have gone on to leadership positions in law, science, and government.

We look forward to another lively and inspiring year of Unmukti with YOU!



"Scan the QR code to find out more."

# INTERNAL QUALITY ASSESSMENT CELL (IQAC)



**Chairperson: Prof. Sangeeta Bhatia, Principal**  
**Co-ordinator: Prof. Renu Aggarwal, Department of Chemistry**

IQAC is a symbol of a quality sustenance system at the institutional level. Since quality enhancement is a continuous process, IQAC works towards the realization of the goals of quality enhancement & sustenance. It's functions include the development and application of quality benchmarks/parameters for various academic and administrative activities of the institution, facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; arrangement for feedback response from students and other stakeholders on quality-related institutional processes; dissemination of information on various quality parameters of higher education.

IQAC functions under the guidance of the head of the institution as the Chairperson. The composition of IQAC includes the faculty, senior administrative staff, bursar, staff secretary, librarian, lab staff and external members from industry, university and local bodies committed to the field of education. As an inclusive policy and in promoting the leadership-building process, the President of the Student Council, Cultural Secretary and Sports President are represented in the IQAC as student members. It is a recognition of the democratic process of student representation in the governance of institutions. And it is also a measure of trust placed in the student body.

IQAC spearhead constructive feedback mechanisms from all stakeholders for better governance practices, among other things. One of the major initiatives of IQAC is promoting internal collaboration amongst departments and societies within the multidisciplinary institution for organising conferences, exchange of knowledge and ex



ternal collaboration with industry, research organizations, autonomous bodies, colleges and universities. IQAC vets the proposals for collaboration from all stakeholders, thereby ensuring the continuous promotion of democratic participation of all in institutional growth.



IQAC believes it's crucial to balance different aspects of life, such as physical, mental, emotional, social, spiritual, and professional. To support our student's overall well-being, IQAC has implemented various initiatives/activities in the current year to promote individual wellness and create a campus culture that values well-being. IQAC strive to connect our students with the necessary resources to help them achieve holistic well-being.



"Scan the QR code to find out more."

# EMINENT

## GUEST LECTURES

Gargi College invites renowned personalities from various walks of life to share their knowledge and expertise with its students. Scholars and thinkers such as Dr. Kiran Bedi, Former Lieutenant Governor of Puducherry, Dr. Tessy Thomas, Missile Woman of India, Padma Shri Geeta Chandran, Indian Classical Dancer & Vocalist, Padma Bhushan Dr. Bindeshwar Pathak, founder of Sulabh International Social Service Organization, Ms. Kelly Dore, Co- Founder of the Sierra Cares Foundation and other eminent personalities have engaged with our students. Gargi College continues hosting workshops and talks that expose students to various ideas and perspectives.



"Scan the QR code  
to find out more."

# AWARDS OF EXCELLENCE

At Gargi College, we highly regard academic excellence and recognize our meritorious students through various prestigious awards. Apart from academic achievements, we provide numerous opportunities for students to excel in co-curricular activities as well. Our goal is to assist students in acquiring a variety of skills, confidence, and experience that will prove beneficial in their future careers after college. Each year on Annual Day, we recognize and honor the accomplishments of our students by awarding them with scholarships and prizes. The following are the coveted awards and scholarships that our students strive to attain:

## THE BEST ALL ROUNDER AWARDS

The Best All-Rounder Awards are the most prestigious awards in the college and are given out in three streams: Dr. Chhaya Biswas Best All-Rounder Award for Science, Dr. Meera Ramachandran Best All-Rounder Award for Humanities, and Smt. Lajwanti Malik Memorial Best All Rounder Award for Commerce. These awards are highly sought-after by students who have displayed academic excellence, research aptitude, active participation in sports/extra-curricular activities and have made significant contributions to college life. All final-year students are eligible to apply through their respective departments. Candidates go through a screening process at various levels, and a committee makes the final decision on who deserves the award.

## THE LONGSTRIDER AWARD

Hema V. Raghavan Long Strider Award is given to illustrious alumnae of this college who have displayed commendable excellence in their respective fields within ten years following their graduation from Gargi College. The award acknowledges the candidate's significant social contributions and research potential during this time, as well as their academic and research excellence.

## THE GARGI PATHFINDER AWARD

The Gargi Pathfinder Award, established by the college, inspires students to conduct original research under faculty guidance. The competition offers individuals or teams the opportunity to showcase their research projects, which are then evaluated by external judges. Research can encompass social issues, business proposals, or scientific experiments and can be presented in various formats such as PowerPoint, film, or artistic production. Students undergo a viva voce process before the results are announced. This award is open to all undergraduate students in the Humanities, Commerce, and Science streams.

## AWARDS FOR ACADEMICS

Students who demonstrate exceptional academic performance and achieve the highest aggregates in each class receive recognition through certificates and prizes. Many disciplines have a range of academic cash awards and scholarships available for students in particular fields, thanks to the generosity of donors. Additionally, a select few students receive the esteemed Gargi College Award for Excellence, accompanied by a cash prize.

# AWARDS OF EXCELLENCE

## AWARDS FOR EXCELLENCE IN SPORTS, NSS AND NCC

Students receive recognition through Awards for Excellence in Sports, NSS, and NCC for their outstanding achievements and accomplishments throughout the year.

## OTHER SPECIAL AWARDS

Every year, the Annual Day ceremony is graced with the presentation of several prestigious awards to our deserving students. Among these are the Sarah Thomas Memorial Award, which is granted to the Best Student in Botany, Chemistry, and Zoology, as well as the Prof. Rihan Khan Suri Award for Exemplary Leadership, which is given to the most active member of the College Students' Union. Additionally, awards are presented by the college magazine VOICES for the Best Article in English, German, Hindi, and Sanskrit, as well as for the Best Cover Design. Finally, an award is given to acknowledge the Best Student in Fine Arts.

## LIST OF SCHOLASTIC AWARDS

- Gargi College Award for Excellence - Highest aggregates in each year
- Gyan Khosla Memorial Award - Highest aggregates in B.A. (H) English, I Year
- Smt. Kanti Tripathi Memorial Award - Highest Aggregate in B.A. Hindi (H), III Year
- Dr. Manju Dhawan Memorial Award - Highest Aggregate in B.A. Hindi (H), II Year
- Dr. Amba Prasad Award - Highest Aggregate in B.A. (H) History I + II Year
- Mr. and Mrs. Arora Scholarship - Highest Aggregate in B.A. (H) Philosophy I + II Year
- Dr. B. M. Chintamani Memorial Award - Highest Aggregate in B.A. Sanskrit (H), II Year
- Sh. T. M. Kakkar Memorial Award - Highest Aggregate in B.A. Programme, II Year
- Dolly Sehgal Memorial Award - Highest Aggregate in B.El.Ed. I+II+III Year
- Sh. Sultan Chand Memorial Scholarship - Highest Aggregate in B.Com. (H), I, II and III Year
- Sh. Ratan Lal Memorial Award - Highest Aggregate in B.Com. (H) I + II Year
- Dr. Usha Aggarwal 'Tejaswita' Scholarship - Highest Aggregate in B.Com. Programme, I, II and III Year
- Smt. Raj Mehta Memorial Scholarship - Highest Aggregate in B.Com. Programme I + II Year
- Dr. Lalita Sehgal Memorial Award - Highest Aggregate in B.B.Sc. (H) Botany, III Year
- Sh. F. C. Sehgal Memorial Award - Highest Aggregate in B.B.Sc. (H) Botany, II Year
- Smt. Pratibha Mukherjee Memorial Award - Highest Aggregate in B.B.Sc. (H) Botany, I Year
- Shri Shiv Bhagwan Mundhara Memorial Scholarship - Highest Aggregate in B.Sc. (H) Botany I + II Year
- Sh. Ravi Khullar Memorial Award - Highest Aggregate in B.Sc. (H) Chemistry III Year
- Dr. C. K. Khurana Memorial Award - Highest Aggregate in B.Sc. (H) Chemistry I + II Year
- Sh. A. K. Shrivastava Memorial Award - Highest Aggregate in B.Sc. (H) Microbiology III Year
- Smt. Laxmi Trivedi Memorial Award - Highest Aggregate in B.Sc. (H) Microbiology, I, II and III Year
- Dr. Neelam Sachdeva Award - Highest Aggregate in B.Sc. (H) Zoology III Year

## LIST OF CO-SCHOLASTIC AWARDS

- Dr. Shashi Tyagi Award - Outstanding Sportsperson in I+II+III Years
- Ms. A. Malathi Scholarship - Best Sportsperson of the Year, III Year
- Dr. Renu Sethi Trophy - Best NCC Cadet
- Uttam Sewak Award - Best Student in NSS
- Shri Nirmal Singh Memorial Award - Best Student in Fine Arts
- Best Article in College Magazine in Hindi, English, Sanskrit and German Language
- Best Cover Design for College Magazine VOICES

# NOTABLE ALUMNI

When you join the Gargi, you join a thriving global family for the rest of your life. Our exceptional alumni have made a significant impact around the world through their bold, brilliant, inquisitive minds. There are about 55,000 Gargi alums living in more than 50 different countries. Our alums have gone on to make significant contributions to their fields as scientists, poets, writers, athletes, fashion designers, activists, conservationists, artists, and photographers. From the time you set foot on Gargi College's campus, this community will be there to welcome and assist you. Volunteers from the alumni community provide guidance through activities like panel discussions, skill seminars, and internships. After graduation, wherever your life may take you, Gargi's global network will be there to keep you connected and give you the tools you need to succeed.



"Scan the QR code  
to find out more."







# SUPPORT WHEN YOU NEED IT

## STUDENT MENTORING PROGRAM

Students from all walks of life and levels of academic preparation are welcome at Gargi College. Finding one's footing might be difficult for first-year college freshers. To ease your transition into college life, we have Student Mentoring Programme. The primary purpose of this programme is to assist students with any issues they may have during their time in college and beyond. Students at Gargi College are assigned an experienced "Faculty Mentor" who will assist them in succeeding academically and, through one-on-one interactions, steer them towards any further support for personal and professional development. Students are encouraged to ask questions and receive help in highly personalized conversations. The college is dedicated to helping its students adjust to the real world, and that commitment extends to both first-year and senior students.



## ON CAMPUS MENTAL HEALTH SUPPORT

The college has a dedicated counsellor to cater to the mental health needs of our students. The students can book the appointment through our website. Apart from this, every student is assigned to a teacher mentor to discuss day-to-day issues and challenges faced by them. We also have peer support available to our students in the form of Izhaar (Initiative of the Psychology Department) and Saarthi (Initiative of the Department of Physical Education and Sports). Additionally, we have a Memorandum of Understanding (MoU) signed with IBHAS that helps us in organizing workshops, lectures etc., on mental health issues. The trained members of the Department of Psychology also extend support by providing pro-bono counselling to its students as and when required. At a preventive level the college has also initiated the Centre for Wellbeing, which has planned activities to help students maximize their potential and have a balanced approach to making healthier life choices.

# ADMISSION GRIEVANCE COMMITTEE

---

The college has set up an Admission Grievance Committee to ensure that admissions are fair. A Central Admission Grievance Committee is also located in the Dean Students' Welfare Office. In the event of any concerns regarding their admission, applicants are strongly advised to contact the Grievance Committee of the college. If the issue is not resolved promptly, the applicant may approach the Central Admission Grievance Committee. Additionally, separate Grievance Sub-Committees are also available for SC/ST/OBC/EWS and PwD applicants. To assist applicants in addressing their concerns and questions, the college website and noticeboard display the contact information of the members of the grievance committees.

## **Grievance Redressal Committee:**

Dr. Madhu Yashpal (9599090309)

## **Grievance Redressal Committee for SC/ST/OBC-NL/EWS & PwBD:**

Dr. Geeta Prakash ( 9911150900)

# PROCTORIAL COMMITTEE

---

The Proctorial Committee, which is made up of faculty members and student representatives, is responsible for upholding discipline in the college. As a student, it is important to maintain a congenial environment and adhere to the college's rules and regulations.

**Engaging in ragging is considered a serious offence.** To prevent this, the Proctorial Committee follows the guidelines outlined in Ordinance XV-C of the University of Delhi. To maintain discipline, students must avoid any activities that may be considered inappropriate. Examples of such activities include:

- Vandalizing the building
- Damaging institute property
- Using mobile phones in academic areas (such as lecture rooms, corridors, and the library)
- Misusing college ID cards
- Any other actions that are deemed as acts of indiscipline by the competent authority should also be avoided.

## **Proctorial Committee Members:**

Prof. Aparajita Mohanty (9810567611)

Dr. Anita Bhatt (9811340042)

# INTERNAL COMPLAINT COMMITTEE

---

An Internal Complaints Committee (ICC) constituted at Gargi College is responsible for the implementation of the policy against sexual harassment. The committee takes complaints of sexual harassment seriously and conducts investigations, provides support and solutions to victims, recommends penalties, and acts against offenders if necessary. If the ICC establishes a prima facie case of sexual harassment, it will set up an inquiry committee to prepare and submit a report. The committee is committed to maintaining confidentiality throughout the investigation. Once the report is finalized, the complainant's name and other identifying details will be withheld if requested. Based on the report's findings, appropriate disciplinary action will be taken against the offender. The Annexure at the end of this Prospectus contains the Act's sections detailing sexual harassment and the penalties for those found guilty. It is essential for all students to read and understand these sections.

## **Internal Complaint Committee:**

### ***Presiding Officer***

Dr. B. Vaijyanthi (b.vaijyanthi@gargi.du.ac.in; 9810585242)

### ***Teacher Member***

Dr. Chhaya Sawhney (chhaya.sawhney@gargi.du.ac.in; 82877431903)

### ***Non-teaching Member***

Mr. Deepak Chandra (deepakc1083@gmail.com; 9810610648)

Mr. Baleshwar Prasad (prasadbalesh@gmail.com; 9899225878)

### ***External Member***

Ms. Richa Tiwari (richatiwari47@gmail.com; 9871232636)

### ***Student Member***

Ms. Lovely Pandey (lp991793@gmail.com; 9311840972)

Ms. Ruchika Sagar (ruchika08sagar@gmail.com; 9999234129)

# GARGI MEDIA CELL



The Gargi College Media Cell, established in March 2020, has three official social media accounts on platforms viz. Facebook, Instagram and Twitter, aim to enhance the value of education by acknowledging the importance of moving with the times, staying connected and reaching out to the maximum number of stakeholders, especially students. Our official posts give the community an accurate picture of what Gargi is achieving and also enable the college to share the latest happenings (events, webinars, academic and co-curricular events, etc.) being organized on the college campus. It provides a chance to get feedback and suggestions directly and immediately from students, faculty, staff, parents, alumni, fans and friends; and share the career achievements of the direct stakeholders (viz. faculty, students, staff, alumni), and inculcate a sense of pride and inspiration in all of us. We highly encourage students, staff, and faculty members to follow these accounts to stay inter-connected and well-informed.



# CULTURAL CALENDAR (2023-2024)

<b>Department of Botany</b>	
Title/Event	Tentative Month
Beginning of Add-on course	June-April
Beginning of Alumni lecture series	July-April
Departmental Orientation to the upcoming batch	July
GCBS Inaugural Event	July-August
Fresher's welcome	August
Lectures by Eminent Resource Persons (Based on Holistic Wellbeing and Education and Research development)	August - March
Students Research Projects	July-April
Tree Plantation Drive	July-August
Departmental/Inter-departmental/Inter-college competitions	August-April (once a month)
Celebration of National and International commemorative days/events like Teacher's Day, Ozone Day, World Science Day, National Science Day, and Earth Day	September 5 September 16 November 10 February 28 April 22
Students Enrichment/Skill enhancement Program (Webinars/ Workshops/ Conferences)	August to April
Student-Alumni Interaction	November-December
Science Festival 'Scintillation'	February-March
Flower Show 'Gargi Blooms 2023' and Sapling Distribution	March-April
Field Trip/Industrial Visit	March-April
Farewell to outgoing students	April
GCBS Valedictory Function	April
Alumni meet	April
Teacher-Student Interaction	Once a month
Teacher-Non-teaching interaction	Once in two months
Departmental meetings	Once a month
Mentee-mentor interaction	Once a month

<b>Department of Chemistry</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Rasgandhayan Union Election	July/August
Freshers Party	August
Inaugural Talk (Talk by Eminent Speaker -I)	August
Teacher's Day celebration	September 5
Ozone Day Celebration (Student's Competition -I)	September 16
Talk by Eminent Speaker -II	September/October
Student's Competition -II	October/November
Chit-Chat with Alumni (How to prepare for MSc IIT JAM, Ph.D, and career options after BSc)	November
Annual Alumni Meet and Degree Distribution	December
Educational Trip /Industrial Visit	January
C. K. Khurana Memorial Lecture (Talk by Eminent Speaker -III)	February
National Science Day Celebration (Student's Competition -III)	February 28
Activities during Scintillations	March/April
Talk by eminent speaker -IV and release of Annual Magazine Amalgam	April
Farewell to Third Year Students	April

<b>Department of Commerce</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Induction	August
New Recruitments	
Pathfinder Orientation	
Entrepreneurship Conclave	September
Learnovation	October
Learnovation	January
Cascade	February
Learnovation	March
Pathfinder Competition (Commerce Department)	April
Farewell	

<b>Department of Economics</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Speaker Session I on Career Guidance and Future Outlook	August 25, 2023
Orientation of the Students	September, 2023
Annual Economics Department Fest	November 3, 2023
Event/Competition – Quiz/Debate	January 22, 2024
Creative Writing Event/Speaker Session II	February 21, 2024
Department Farwell	April 26, 2024

<b>Department of History</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Talk by speaker	August
Workshop with Alumni	September
Heritage walk/Talk	October
Talk/book discussion	November
Talk by speaker	December
Talk by speaker	January
Department Festival, Antaraal	February
Talk by speaker	March
Visit to National Museum	April
Talk by speaker	August

<b>Department of Mathematics</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Seminar	September 1, 2023
Workshop	September 27, 2023
Career Counselling Session	October 18, 2023
Paper presentation	November 22, 2023
Seminar	February 7, 2024

<b>Department of Microbiology</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Elections for GERMS office bearers; Preparation of notice boards	July 2023
Visit to Aravalli Biodiversity Park; Extracurricular activity	August
Visit to a heritage monument/Heritage walk Webinar	September
Extracurricular activity; Cleanliness drive	October
Industrial visit to TBI facility UDSC Webinar/Foundation Day activity	November
Visit to Electron Microscope facility	January 2024
Academic lecture/talk	February

<b>Department of Philosophy</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Orientation/ Fresher's Welcome	As per college schedule
Talk	September-October
Launch a social initiative	Aug-September
Field Trip	Mid-sem Break
Annual Festival: Dialectica	January 2024
Talk	Feb-March
Mimamsa: Philosophical Society	Once a month during ECA Break

<b>Department of Physical Education and Sports Science</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Fitness Session open for all the Gargi Students	July 2023
Gargi Olympiad Inter Stream Sports Competitions 2023-24	August 2023-February 2024
Orientation Programme for Newly admitted Sports Students	August 2023
Sports Specific Coaching Programme in Existing College Sports	August 2023-March 2024
Teachers Day Celebration	September 2023
Pre-Sports Day Activities for Teaching and Non-Teaching Staff	January-February 2023
SPIN'24 - Annual Sports Meet 2023-24	February 2024
Farewell or Get-together Programme	March-April 2024



<b>Department of Physics</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Department orientation	August 2023
Departmental Union Election – e-polling	August 2023
Teacher’s Day Celebration	5th September 2023
Fresher’s day celebration	September 2023
Inaugural Lecture	September 2023
Inter/Intra college Science Quiz	October 2023
Lecture by Eminent Speaker	January 2024
Workshop	January/February 2024
Competition	February 2024
National Science Day Celebrations	28 February 2024
Scintillations	March 2024
Departmental Farewell	April 2024
Valedictory	April 2024

<b>Department of Political Science</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Department Orientation for First Year Students	August 2023
Department Student Union Election	September 2023
Inaugural Lecture	October 2023
Constitution Day	November 2023
Good Governance Day	December 2023
National Voters’ Day	January 2024
Department Fest Pol Pourri	February 2024
Student Activity	February 2024
International Women’s Day (Documentary Screening/ Lecture)	March 2024
Department Seminar	March 2024
Ambedkar Jayanti	April 2024
Department Farewell for Outgoing Third Year Students	April 2024

<b>Department of Psychology</b>	
Title/Event	Tentative Month
Field visit for 1st Year students (Developmental psychology) Pride Day Awareness program	June 2023
Departmental orientation for Semester I students Holistic Wellbeing Part 1 Nature and Psychological Wellbeing (World Nature conservation day celebrations) World Brain Day Celebrations	July 2023
Indigenous Psychology (Indigenous people day celebrations) Departmental Independence Day celebrations Film screening and discussion Holistic Wellbeing Part 2	August 2023
Suicide prevention week- Awareness Program Research Writing Skills Part 1 Holistic Wellbeing Part 3 (Women's Health Week) Peace Psychology (International Peace Day celebrations)	September 2023
Daan Utsav World Mental Health Day celebrations Global Media and Information Literacy Week celebrations Community field visit Research Writing Skills Part 2	October 2023
Stress awareness day, International day for elimination of violence against women, Research Writing Skills Part 3 Psyfiesta - Annual Departmental Seminar	November 2023
Celebration of Persons with Disabilities, Alumni Engagement	December 2023
Youth Psychology (National youth Day celebrations) Alumni Engagement, Film screening and discussion Research Writing Skills Part 4	January 2024
Diversity of Languages: research in Psychology (International Mother Language Day celebrations), Holistics Wellbeing Part - 4, Research Writing Skills Part 5	February 2024
International Happiness Day celebrations Everyone Belongs (World Harmony day celebrations) Holistic Wellbeing Part - 6	March 2024

<b>Department of Zoology</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Inauguration & Investiture Ceremony of New Union	July 2023
Fresher's for batch '27	August 2023
Screening of 'The Elephant Whisperers' on World Elephant Day	August 12, 2023
AlumConnect- Alumni Interaction Programme	August 2023
Teacher's Day	September 05, 2023
Sign language workshop	September 23, 2023
HerWellbeing Series (Mental Health Week)	October 6, 2023
Infographics Making Competition	November 2023
Donation Drive	January 2024
Scientific Poetry Competition	January 2024
Bird Photography Contest on National Bird Day	January 05, 2024
Republic Day	January 26, 2024
Darwin's Day	February 12, 2024
National Science Day	February 28, 2024
International Women's Day	March 8, 2024
Scintillations	March 2024
Farewell for batch '23	April 2024

<b>Zenith - Life Science Association</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Inaugural Lecture	August 04, 2023
Heena Art and Pebble Painting	August 23, 2023
Industrial Visit	September 20, 2023
Career counselling session 1	October 13, 2023
Paper Presentation Science and Paranormal Activities	October 27, 2023
Diwali Celebrations	November 03, 2023
Chess Board Game	November 29, 2023

<b>Students' Council</b>	
<b>Title/Event</b>	<b>Tentative Month</b>
Speaker Sessions - 1	June, July, August 2023
Freshers' Orientation	August 7-8, 2023
Fresher's Day	August 13, 2023
Independence Day	August 14, 2023 (Cultural Event) August 15, 2023 (Flag Hosting)
Speaker Sessions_2	August & September 2023
Teacher's Day	September 5, 2023
Zistatva	November 6, 2023
Republic day (Flag unfurling ceremony)	January 26, 2024
Reverie	January 31 - February 01, 2024
Annual day	April 09, 2024
Farewell	April 25, 2024

# GENERAL RULES @ GARGI

## ATTENDANCE CRITERIA

Attendance at Gargi College is an absolute requirement to qualify for semester/annual exams as per the University of Delhi's regulations. Admission seekers and their guardians are strongly urged to take note of this policy. It is mandatory for students to attend a minimum of two-thirds of all lectures delivered at the College during each semester of the academic year. It is imperative to note that this requirement applies to all subjects, tutorials, and practicals.

**Students with attendance issues will receive letters, and a committee will review their situation and decide whether or not to detain them. The Principal shall have power to strike off the name of a student who is grossly irregular in attendance in spite of warning, or when the absence of the student is for such a long period that she cannot put in requisite percentage of attendance.**

Regular attendance in lectures and tutorials is important and will be rewarded with a 5% weightage.

The credit for regularity in each paper will be determined as follows:

- 1 mark for attendance between 67% and less than 70%
- 2 marks for attendance between 70% and less than 75%
- 3 marks for attendance between 75% and less than 80%
- 4 marks for attendance between 80% and less than 85%
- 5 marks for attendance of 85% or more.



## IDENTITY CARD

An identity card detailing name, address and phone number is issued to each student immediately after admission. It is mandatory for students to carry their identity cards with them every day while attending college, as well as when using the library. Failure to produce the identity card may result in disciplinary action. If the identity card is lost, students must inform the college and provide a copy of the FIR (First Information Report) filed with the police. The identity card remains the property of the college and must be produced or submitted upon request by any college or security staff. In the event of a lost card, a duplicate will be issued after completing the necessary formalities.

## NOTICE BOARDS & COLLEGE WEBSITE

Important information about class schedules, exams, attendance, holidays, activities, fellowships, scholarships, and more are regularly posted on the College notice boards and website (<https://gargicollege.in/>). Students are expected to check these sources frequently to stay informed about events happening at the College. Please note that failing to read a notice will not be considered a valid excuse for noncompliance or delays in any matter.

## CONTACT INFORMATION

It is mandatory that any change in residential (Permanent/Local) address or/and phone number is communicated to the office immediately, in writing, duly signed by the parent/guardian. This is a regulation that must be followed to ensure that the College has the correct information. The College cannot be held responsible for any issues that may arise due to non-intimation, such as papers reaching the wrong address or the College not having the correct phone number.

# RELEVANT UNIVERSITY ORDINANCES

## MAINTENANCE OF DISCIPLINE AMONG STUDENTS

### Ord. XV-B. Maintenance of Discipline among Students of the University

1. All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.
2. The Vice-Chancellor may delegate all or such powers as he/she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
3. Without prejudice to the generality of power to enforce discipline under the Ordinance, the following shall amount to acts of gross indiscipline: (a) physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi; (b) carrying of, use of, or threat to use of any weapons; (c) any violation of the provisions of the Civil Rights Protection Act, 1976; (d) violation of the status, dignity and honour of students belonging to the scheduled castes and tribes; (e) any practice-whether verbal or otherwise-derogatory of women; (f) any attempt at bribing or corruption in any manner; (g) wilful destruction of institutional property; (h) creating ill-will or intolerance on religious or communal grounds; (i) causing disruption in any manner of the academic functioning of the University system; (j) ragging as per Ordinance XV-C.
4. Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any student or students - (a) be expelled; or (b) be, for a stated period rusticated; or (c) be not for a stated period, admitted to a course or courses of study in a College, Department or Institution of the University; or (d) be fined with a sum of rupees that may be specified; or (e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or (f) that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.
5. The Principals of the Colleges, Heads of the Halls, Deans of Faculties, Heads of Teaching Departments in the University, the Principal, School of Open Learning and Librarians shall have the authority to exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments in the University as may be necessary for the proper conduct of the Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
6. Without prejudice to the powers of the Vice-Chancellor and the Proctor aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

## Ord. XV - C. Prohibition of and Punishment for Ragging

1. Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which - (a) involve physical assault or threat to use of physical force; (b) violate the status, dignity and honour of women students; (c) violate the status, dignity and honour of students belonging to the scheduled caste and tribe; (d) expose students to ridicule and contempt and affect their self-esteem; (e) entail verbal abuse and aggression, indecent gestures and obscene behavior.
4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
11. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
13. All Institutions within the Delhi University system shall be obligated to carry out instructions/ directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

## **ORDINANCE XV-D Sexual Harassment**

Following the implementation of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and its notification by the Government of India, the University of Delhi released a notification (No. Estab.II(1)/27/ACC/2006/) on January 9, 2014, declaring that the provisions of the Act supersede University Ordinance XV-D. Additionally, through its Notification No. Estab.II(i)/027/ACC/2006 dated January 16, 2014, the University of Delhi established its own Internal Complaints Committee, as required by the Act. The University directed all colleges and institutions under its jurisdiction to form their own Internal Complaints Committees.

As per the 2013 Act, the University of Delhi is dedicated to upholding a safe and respectful academic and work environment that is free from any form of sexual harassment for all its students, academic staff, and non-teaching staff.

### **Sexual Harassment shall include, but will not be confined to, the following:**

- When submission to unwelcome sexual advances, requests for sexual favours, and verbal or physical conduct of a sexual nature are made, either implicitly or explicitly, a ground for any decision relating to employment, academic performance, extracurricular activities, or entitlement to services or opportunities at University of Delhi.
- When unwelcome sexual advances, verbal and non-verbal and/or physical conduct such as loaded comments, remarks or jokes, letters, phone calls or e-mails, gestures, exhibition of pornography, lurid stares, physical contact, stalking, sounds or display of a derogatory nature that have the purpose and/or effect of interfering with an individual's performance or of creating an intimidating, hostile or offensive environment.
- When a person uses, with a sexual purpose, the body or any part of it or any object as an extension of the body in relation to another person without the latter's consent or against the person's will, such conduct will amount to sexual assault.
- When deprecatory comments, conduct, or any such behavior is based on the gender identity/sexual orientation of the person and/or when the classroom or other public forum of the University is used to denigrate/discriminate against a person or create a hostile environment on the basis of a person's gender identity/sexual orientation.



*Team*

## PROSPECTUS



**Dr. Madhu Yashpal**  
Department of Zoology  
CONVENOR



**Dr. Sabeen H. Rizvi**  
Department of Psychology  
CO-CONVENOR



**Dr. Alka Garg**  
Department of Physics



**Dr. Mamta Tripathi**  
Department of Sanskrit



**Dr. Suchitra**  
Department of Sanskrit



**Dr. Babita Gaur**  
Librarian



**Mr. Siddharth Rathore**  
Department of Economics



**Dr. Akanksha Madan**  
Department of Botany

### *Credits*

#### **Photographs**

Mr. Rajan, Eshaan Studio (9810044582)  
Ms. Priyamvada, B.Sc (H) Zoology, II Year

#### **Videos**

Dr. Udit Mukherjee, Department of Zoology  
Ms. Aarti Venkatesan, B.Sc (H) Zoology (Batch 2023)  
Ms. Suhana, B.Sc (H) Zoology (Batch 2023)

"One of life's greatest pleasures lies in watching a plant grow- from seed to seedling, to the green branch to bough, to flower, to fruits."  
College time is a phase which perhaps remains one of the most memorable parts of one's life. It is the time when one may start knowing oneself better, starts discovering the heights and limits of one's talents and interests, starts concretising one's career choices and future prospects, and starts consolidating their character for the remaining time to come. So again, it is one of the most significant place in one's life. But college is not the building, its walls, or the rooms, but it is the hearts of the generation of the students, the teachers and all the people associated with it, where the true institution exists and where the entire magic happens. With the warmest wishes for the success of all the endeavours; I hope this magazine will be successful in achieving all its objectives too.  
With lots of love and warmth

~ Ummul Kher (Batch 2011)  
Deputy Commissioner at Delhi Customs,  
Air Cargo Import Commissionerate

I am happy to share that I attained the 352nd rank in the UPSC Civil Services Examination of 2022. I attribute my success to the constant encouragement of my dear family, friends, and the institutions that have played a vital role in my growth. I am especially grateful to Gargi College, where I completed my undergraduate degree in Political Science with Honours. The college provided a robust academic foundation, not only through the curriculum but also by nurturing my critical thinking and analytical skills. This has helped me maintain my inquisitive nature and has proven to be a valuable asset throughout my journey. Along with my studies, I actively engaged in various societies, such as the Quizzing Society, Women's Development Centre, and NSS, which helped me refine my skills and broaden my perspective on life. Gargi College exposed me to people from diverse backgrounds, which enabled me to develop empathy and kindness. As a civil servant, I am committed to applying these values to both my professional and personal life.

~ Sanskriti Trivedy (Batch 2019)  
Civil Servant, Govt. of India

During my time at Gargi, I was able to expand my academic prowess and honed my personal growth. The plethora of cultural societies and clubs fostered an empowering and accepting environment and helped me gain a community that was supportive and inclusive. Gargi not only advocates academic excellence but also inspires its students to strive for greatness.

~ Aarti Venkatesan (Batch 2023)  
Postgraduate Student, University of Helsinki

Studying at Gargi College for my undergraduate degree was a truly rewarding experience. During those three years, my love for science grew, inspiring me to pursue doctoral studies and priming me to achieve one of the most prestigious fellowships, the Prime Minister Research Fellowship, for my PhD research. I am grateful to the amazing educators in the zoology department who helped me acquire critical thinking skills. These skills have been instrumental in building a strong theoretical foundation and are useful to me every day. The college is committed to supporting the overall development of each student, both academically and through extracurricular activities. My time at Gargi College taught me valuable lessons in independence, self-assurance, teamwork, commitment, discipline, and perseverance, which have prepared me for the challenges of the working world. I am proud to have attended such an excellent institution.

~ Debalina Chatterjee (Batch 2019)  
PhD Scholar, University of Delhi



**Gargi College**  
University of Delhi  
Siri Fort Road  
New Delhi-110049

E-mail:- [gargicollege@gargi.du.ac.in](mailto:gargicollege@gargi.du.ac.in)